

Competency Enhancement Program on “Monitoring and Evaluation” Program Coordinator: Prof. Sridhar Telidevara

About Programme

Development fundamentally is about change: not just any change, but a definite improvement - a change for the better. Better for all, it is seen as something desirable and worth pursuing and furthering. The development projects aim at generating socially desirable outcomes and are more of distributive in nature.

The monitoring of development projects and schemes in public health or livelihoods or social and financial inclusion all need a good understanding of the project objectives, project assumptions, inputs, activities, indicators and outputs to effectively implement the project efficiently - within time and without cost overruns. For example, the monitoring mechanisms are expected to comply with global standards provided in the measurement of the Global Competitiveness Index. The mission to eradicate drinking unsafe water and to ensure the reliability of water supply, monitoring of the assets to be constructed and maintained constitutes an important element of the grassroots officers' work processes, particularly development professionals from NGOs, PRI, PHED and others.

Monitoring refers to the process of continuous collection of data and information on specified indicators to assess for a development intervention (project, program or policy), track its implementation with reference to timelines or activity schedules, its expenditure vis-à-vis allocated funds, and its progress and achievements in relation to its objectives.

The social impact assessment of public schemes ascertains the achievement of outcomes and the extent of distributiveness in those outcomes. The impact of the outputs created, either water taps or roads and drains, are expected to yield benefits over time ranging from short to long-term and are very difficult to evaluate because of the confounding nature of the effects of the interventions. For example, the overall health parameters of the community may show a significant improvement but attributing such an impact either to the availability of tapped water or to better drainage facilities is rather not so straightforward.

However, given the relevance and coherence of the scheme, the effectiveness, efficiency, impact, and sustainability reliability, all constitute part of the study of monitoring and evaluation. It is imperative to have a basic understanding of the importance of evaluation, its complexity, and the extent of care to be exercised in attributing the outcomes to the interventions while reporting the outcomes.

The Development Management Institute, Patna designs and develops a three-day training program on Monitoring and Evaluation for professionals working on Project Life Cycle Management of development projects.

Learning Objectives

The Competency Enhancement Programme aims to provide a perspective on Monitoring and Evaluation of development projects to the participants in the pursuit of helping them manage the implementation of them for result oriented development. At the end of the course the participant should be able to:

1. develop an understanding about importance of monitoring and evaluation process, with special reference to social development projects
2. develop an understanding about the use of specified tool for monitoring and evaluation, using different cases and development scenarios
3. define scope and objectives as well as design a monitoring and evaluation plan for a development project
4. understand how monitoring and evaluation of any development project increase its effectiveness

Expected Learning Outcomes

The learning outcomes from the program are:

1. the participants build a healthy perspective towards the needs of the rural development
2. the participants understand the reason and rationale behind any policy scheme and its position in the context of rural development
3. the participants learn to address the challenges and opportunities faced in the due course of implementation of the policies
4. the participants understand the importance of becoming an enabler - an agent of change

Programme Content

The CEP is broadly structured around the following topics.

1. Overview of Monitoring and Evaluation
2. Project Monitoring
3. Management Information Systems for Monitoring and Evaluation
4. Human Factor and related issues in Monitoring
5. Evaluation frameworks

Pedagogy

The pedagogy engages the participants to actively collaborate with other participants and reflect on their own projects, and the approaches, like result based monitoring and evaluation, used in discharging their own responsibilities. To that extent self-inquiry tools like thoughtful questions that require constructivist thinking and analysis would help the participants to develop an integrated perspective about managing projects. Some of the aids that assist effective delivery of the pedagogy are:

1. role play
2. individual and group activities
3. case studies

4. short videos

Who Will Benefit?

The program is designed for front and midline development management professionals like Project Officers, Block Development Officers, Block Panchayati Raj Officers, Mission Directors, and Sub-mission directors, etc. working on projects to implement policies and schemes.

Duration

The programme sessions are designed to deliver the content of the programme effectively over a three-day period.

Programme Dates

The date for CEP is Oct. 17-19, 2022.

Programme Fee

The programme fee is Rs. 12,000 per participant which includes expenses towards tuition, academic material fee, lunch and refreshment and site visits (wherever applicable). Accommodation charges are extra on actual basis which will be arranged as per the needs of the participants.

Faculty for the Program

1. Prof. Sridhar Telidevara
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2. Prof. Surya Bhushan
(<https://dmi.ac.in/about-faculty/3/Surya>)
3. Prof. Shankar Purbey
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4. Prof. Gaurav Mishra
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