AICTE-Approved | Two-Year Full-Time
POST-GRADUATE PROGRAMME IN DEVELOPMENT MANAGEMENT
(PDM Batch 2019-21)

DEVELOPMENT MANAGEMENT

The Sustainable Development Goals (SDGs) present an opportunity to approach, in a holistic manner, the current development challenges such as economic inequalities, social exclusion and environmental degradation associated with climate change. There is an urgent need for striking an optimal balance between social and individual orientation through a synergistic alliance among the multiple stakeholders. DMI aims at meeting this time need by developing managerial and leadership competencies through the processes of Integral Learning, Professionalisation, Transdisciplinary Research and Characterisation.
POST-GRADUATE PROGRAMME IN DEVELOPMENT MANAGEMENT

The pioneering activity of DMI in its two years full-time Post Graduate Programme in Development Management (PDM) which aims at preparing its graduates to achieve:

- Personal growth by widening perspectives through interactive learning from foundational, functional and integrative core, enriched by experiential learning and reflective dialoguing process
- Transformation into Development Management Professionals through exposure to contextual realities during Development Immersion, Enterprise Learning and Management Internship modules that involve living and working at development sites in situ.

The PDM curriculum is focused on imparting competencies necessary for management of resources, enterprises, institutions and interventions, in an environment of participatory governance and stakeholder accountability. The praxis-oriented interactive learning is facilitated by a faculty team of career academics, practicing professionals and practitioner-turned academics endowed with domain expertise and experience.

PROGRAMME DESIGN

The programme design is based on a curriculum that is a fine mix of mutually reinforcing classroom learning and hands-on experiential learning interspersed at regular intervals and facilitated by a network of diverse institutional partners of DMI, as may be seen from the following figure.

Interpretation of the figure:

- Development Immersion (DI) spans 6 weeks, providing hands-on experience of understanding and working within diverse development contexts;
- Enterprise Learning (EL) focuses on functional aspects of governance and management of enterprises promoting sustainable livelihoods, and/or project work in community/cooperative/social enterprises, resources and institutions; and
- Management Internship (MI) engages students to work on projects pertaining to livelihoods promotion and/or project work in community/cooperative/social enterprises, resources and institutions.

Experiential Learning consists of three components:

- Development Immersion (DI), Enterprise Learning (EL) and Management Internship (MI).

Experiential Learning consists of three components:

- Personal growth by widening perspectives through interactive learning from foundational, functional and integrative core, enriched by experiential learning and reflective dialoguing process
- Transformation into Development Management Professionals through exposure to contextual realities during Development Immersion, Enterprise Learning and Management Internship modules that involve living and working at development sites in situ.

About 30% of the total programme duration is devoted to Experiential Learning and practical application of knowledge and skills learned in the Classroom Learning Segments.
institutions and interventions, in an environment of practitioner-turned academics endowed with domain expertise. Team of career academics, practising professionals and praxis-oriented interactive learning is facilitated by a faculty participatory governance and stakeholder accountability. The pioneering activity of DMI is its two years full-time programme, the Graduate Programme in Development Management (PDM). The programme aims at preparing its graduates to achieve:

- Personal growth by widening perspectives through interactive learning from foundational, functional and integrative modules that involve living and working at development sites in situ.
- Immersion, Enterprise Learning and Management Internship (MI) engages students to introduce concepts and theories to build analytical skills and knowledge for application in real situations.
- Experiential learning consists of three components: Development Immersion (DI), Enterprise Learning (EL) and Management Internship (MI).
- Development Immersion (DI) creates first-hand experience of understanding and working within diverse development contexts.
- Enterprise Learning (EL) focuses on learning about functional aspects of governance and management of enterprises, resources and institutions.
- Management Internship (MI) engages students to work on projects partnering to for social change through collective enterprises or government/civil society organisations.

### Programme Design

The programme design is based on a curriculum that is a fine mix of mutually reinforcing classroom learning and hands-on experiential learning interspersed at regular intervals and facilitated by a network of diverse institutional partners of DMI, as may be seen from the following figure.

#### Interactive Classroom Learning

Interactive Classroom Learning

- Classroom Learning consists of Foundational, Functional and Integrative courses, enriched by experiential learning and reflective learning.
- About 30% of the total programme duration is devoted to Experiential Learning.
- Experiential Learning provides self-learning from foundational, functional and integrative courses.
- Experiential Learning consists of three components: Development Immersion (DI), Enterprise Learning (EL) and Management Internship (MI).
- DMI provides generous merit-based fee waiver based on performance during PDM, upto 100% of tuition fee.
- DMI has instituted a scholar support fund of this purpose.

### Scholarship Support (Scholarship Scheme) *

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Grade Point Average (GPA)</th>
<th>Scholarship (Fee Waiver)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2.20-2.33</td>
<td>25% of tuition fee</td>
</tr>
<tr>
<td>2</td>
<td>2.34-2.65</td>
<td>50% of tuition fee</td>
</tr>
<tr>
<td>3</td>
<td>2.66-2.99</td>
<td>75% of tuition fee</td>
</tr>
<tr>
<td>4</td>
<td>3.00 and above</td>
<td>100% of tuition fee</td>
</tr>
</tbody>
</table>

*Subject to change during the Academic Session 2019-21

### Experiential Learning

Experiential learning consists of three components:
- Development Immersion (DI), Enterprise Learning (EL) and Management Internship (MI).

#### Development Immersion (DI)

- Development Immersion (DI) creates first-hand experience of understanding and working within diverse development contexts.

#### Enterprise Learning (EL)

- Enterprise Learning (EL) focuses on learning about functional aspects of governance and management of enterprises, resources and institutions.

#### Management Internship (MI)

- Management Internship (MI) engages students to work on projects partnering with for social change through collective enterprises or government/civil society organisations.

### Placement

DMI endeavours to empower grassroots through

- Creation of a cadre of Development Management Practitioners, through post graduate academic teaching and/ or project work in contextually appropriate social collective enterprises or government/civil society organisations, including Corporate Social Responsibility (CSR).

### PLACEMENT OPPORTUNITIES

Placements for graduates of the Programme at DMI, a world of personally rewarding and professionally fulfilling career opportunities are available with:

- Corporate organisations, non-governmental organisations and government agencies.
- National and international repute; CSR Foundations, Cooperatives and Producers Collectives; Social enterprises promoting sustainable livelihoods; and
- Management. On successful completion of the PDM Programme, graduates are assisted in securing educational loans on the best terms, if they fulfil the specified requirements.

### Scholarships

Scholarship support is available for needy and eligible students. The students will be assisted in securing educational loans on the best terms.

### Recruiters

Recruiters

- Bihar Gram Swaraj Yojna Society (BGSYS)
- Syngenta Foundation
- Taru Leading Edge
- Ipas Development Foundation
- Quest Alliance Foundation for Ecological Security (FES)
- Jharkhand State Livelihood Promotion Society
- Samunnati Financial Services
- Maahi Milk Producer Company Limited
- Satin Creditcare Network Ltd.
- TechnoServe
- Self-Reliant Initiatives Through Joint Action
- Tata Trust Centre for Community Medicine
- COMFED
- Friends of Women’s World Banking (FWWB)
- Aga Khan Rural Support Programme (India)
- IFMR Academy
- Delhi Commission For Women (DCW)
-aji Rural Support Programme (India)
- IFMR Rural Channels and Services
- Bihar Rural Livelihoods Promotion Society
- Friends of Women’s World Banking (FWWB)
- Aga Khan Rural Support Programme (India)
- IFMR Academy
- Delhi Commission For Women (DCW)
-aji Rural Support Programme (India)
- IFMR Rural Channels and Services
- Bihar Rural Livelihoods Promotion Society
- DMI also facilitates Educational Loans for the needy and eligible students.
EDUCATIONAL LOAN
The Institute also facilitates Educational Loans for the needy and eligible students. The students will be assisted in securing educational loans on the best possible terms, if they fulfill the specified requirements.

PLACEMENT OPPORTUNITIES
Career opportunities abound in the field of Development Management. On successful completion of the PDM Programme at DMI, a world of personally rewarding and professionally fulfilling career opportunities are available to the participants in Development Organisations of national and international repute; CSR Foundations, Cooperatives and Producers Collectives; Social Enterprises promoting sustainable livelihoods; and bilateral and multilateral development aid institutions. Since inception, DMI had a record of 100% Placements with each student receiving a minimum of two placement offers.

DMI ENDEAVOURS TO EMPOWER GRASSROOTS THROUGH
• Orientation of Vision, Values and Leadership Practices towards Good Governance, by working with organisations and institutions at different levels; and
• Engagement in networked transdisciplinary Action, Research and Policy Advocacy, through its Collaborative Action Research and Education (CARE) Centres.

RECRUITERS
Bihar Rural Livelihoods Promotion Society
Agri Khan Rural Support Programme (India)
COMFED
Self-Reliant Initiatives Through Joint Action
TechnoServe
Maahi Milk Producer Company Limited
Jharkhand State Livelihood Promotion Society
Quest Alliance
Tata Leading Edge
Bihar Gram Swaraj, Yojna Society (BGSYS)

Delhi Commission For Women (DCW)
IFMR Rural Channels and Services
Friends of Women’s World Banking (FWWB)
Tata Trust
Sanrit Creotics Network Ltd
Samveda Microfinance
Samajwadi Financial Services
Foundation for Ecological Security (FES)
Ipea Development Foundation
Syngenta Foundation
SPONSORED CANDIDATES

Government and Non-Government Development Organisations, Government Support Organisations and Collective Societies may sponsor employees meeting the eligibility. They can complete the programme over a period of two continuous years. Alternatively, they may opt for a Certificate in Development Management (CDM) at the end of the first year. If sponsored to continue, the CDM holders will have the option to upgrade CDM within three years and complete the second year of the programme to obtain PGDM in Development Management.

ELIGIBILITY

- Minimum 3-year Bachelor's degree (or equivalent) in any discipline, with at least 50% marks (45% for SC/ST/PwD candidates) in aggregate from a recognised University/Institute by AICTE/UGC. Students appearing for the final year degree examination may also apply.
- Valid score in CAT/ XAT/ MAT/ CMAT/ ICAT for 2020 examinations.

FACILITIES AT DMI (Transmit Campus at Udaygarghawe)

<table>
<thead>
<tr>
<th>Knowledge Centre</th>
<th>PG Programme Facilities</th>
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</thead>
<tbody>
<tr>
<td>RFID-enabled Library with 3,500 Books, 12 Titles and 6,000 Journals</td>
<td>Classrooms with e-Whiteboards, Board Room, Faculty Office</td>
</tr>
<tr>
<td>Electronic access to 10,000 Journals and 6 Databases</td>
<td>Computer Lab with 40 Computers</td>
</tr>
<tr>
<td>14 Print Journals, 13 Newspapers, 13 Magazines, 100 E-Books/E-Journals</td>
<td>Wi-Fi Campus with Video Conferencing Facility</td>
</tr>
</tbody>
</table>
SELECTION CRITERIA

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weightage</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAT / XAT / GMAT / CMAT / MAT Score</td>
<td>35%</td>
</tr>
<tr>
<td>Group Exercise (GE)</td>
<td>15%</td>
</tr>
<tr>
<td>Personal Interview and Assessment of Writing Skills (PI)</td>
<td>25%</td>
</tr>
<tr>
<td>Academic Performance</td>
<td>20%</td>
</tr>
<tr>
<td>Weightage for Participation in Sports / Extra-curricular Activities, Academic Diversity and Gender Diversity and Work Experience</td>
<td>10%</td>
</tr>
</tbody>
</table>

APPLICATION PROCESS

- Register for CAT / XAT / GMAT / CMAT / MAT for 2019 admissions.
- Fill in the application form ONLINE at www.dmi.ac.in during October 15, 2018 - April 30, 2019.
- Deadline: No late applications will be entertained.
- Application fee: Rs. 3000/- for General.
- Rs. 2000/- for SC & ST candidates.
- Rs. 1500/- for SC/ST and Differently Abled (PW-D)
- Payment Mode: Online Transfer
- Reservation Policy: As per the rules applicable to educational institutions in Bihar.

IMPORTANT DATES

<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Commencement of Online Application Process</td>
<td>October 15, 2018</td>
</tr>
<tr>
<td>Start of Selection Process (GE &amp; PI)</td>
<td>April 02, 2019</td>
</tr>
<tr>
<td>Last Date for Submission of Online Application Form</td>
<td>April 30, 2019</td>
</tr>
<tr>
<td>Announcement of Result (Final)</td>
<td>May 10, 2019</td>
</tr>
</tbody>
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