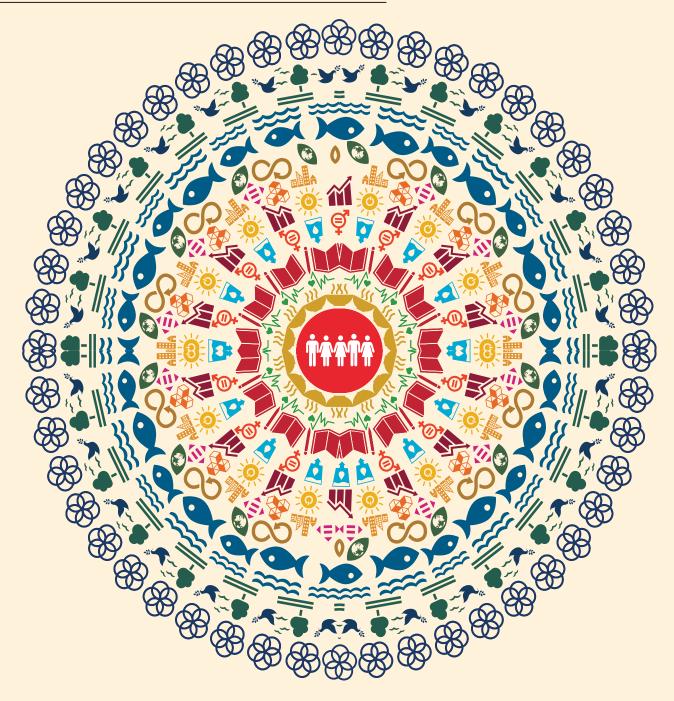


An Autonomous Institution Established by Government of Bihar



# **PLACEMENT BROCHURE 2020**

CONTENT





11

14

17

18

Programmes and Activities

PDM Programme Design

**Recruiting Partners** 

a. Interactive Learning Sessions b. Experiential Learning Segments

Batch Profile PDM 2018-20



Placements Coordinator's Message

Campus Placement 2020

8

7

Origin and Mission

9

**10** Development Management Education: A Holistic Learning





Academic Background of Participants (PDM 2018-20)



Campus and Facilities







Events and Seminars



Career Development and Placement Cell

How to Reach DMI



50

Job Announcement Form







# Members of DMI Society

# PRESIDENT

Shri Nitish Kumar Hon'ble Chief Minister of Bihar

CHAIRMAN

Shri Anup Mukerji

# **MEMBER SECRETARY**

**Prof. Hemnath Rao Hanumankar** Senior Professor and Director, DMI, Patna

# MEMBERS

Secretary Ministry of Human Resource Development Govt. of India, New Delhi

Smt. Renana Jhabvala Chairperson & National Co-ordinator, Self Employed Women's Association (SEWA)

Prof. Shekhar Chaudhuri Director, Calcutta Business School

Shri Atul Prasad, IAS Additional Chief Secretary, Cooperative Department, Bihar, Patna

Shri R K Mahajan, IAS Additional Chief Secretary, Education Department, Bihar, Patna

Shri Amrit Lal Meena, IAS Principal Secretary, Panchayati Raj Department, Bihar, Patna

**Dr. S Siddharth, IAS** Principal Secretary, Finance Department, Bihar, Patna

Shri Chaitanya Prasad, IAS Principal Secretary, Urban Development Department, Bihar, Patna

Shri Arvind Kumar Chaudhary, IAS Secretary, Rural Development Department, Bihar, Patna

# Dr. N Vijayalakshmi, IAS

Secretary, Animal & Fisheries Resources Department, Bihar, Patna

Shri Manish Kumar Verma, IAS Secretary, Planning and Development Department, Bihar, Patna

**Shri Balamurugan D, IAS** CEO, BRLPS, Patna, Bihar

Smt. Shikha Srivastava, IRTS MD, COMFED, Patna, Bihar

Dr. M K Tiwari

Regional Officer, AICTE, Northern Region, Vikas Nagar, Kanpur, UP

**Dr. K P Ranjan** Director, DNS-RICM, Patna

**Dr. (Prof.) Rekha Kumari** Director, Higher Education, Education Department, Bihar, Patna

Prof. Niraj Kumar Senior Professor and Dean, DMI, Patna

**Prof. Surya Bhushan** Associate Professor, DMI, Patna

Prof. Amrita Dhiman Assistant Professor, DMI, Patna

# **Board of Governors**

# CHAIRMAN

Shri Anup Mukerji

# **MEMBER SECRETARY**

Prof. Hemnath Rao Hanumankar Senior Professor and Director, DMI, Patna

# MEMBERS

Secretary Ministry of Human Resource Development Govt. of India, New Delhi

Smt. Renana Jhabvala Chairperson & National Co-ordinator Self Employed Women's Association (SEWA)

Prof. Shekhar Chaudhuri Director, Calcutta Business School

**Dr. S. Siddharth, IAS** Principal Secretary, Finance Department, Govt. of Bihar, Patna

Shri Arvind Kumar Chaudhary, IAS Secretary, Rural Development Department, Govt. of Bihar, Patna

Shri Balamurugan D, IAS CEO, BRLPS, Patna, Bihar

# **NON-MEMBER SECRETARY**

Shri Suman Kumar, BAS Manager Administration DMI, Patna



Smt. Shikha Srivastava, IRTS Managing Director, COMFED, Patna, Bihar

Dr. (Prof.) Rekha Kumari Director, Higher Education, Govt. of Bihar, Patna

**Dr. M K Tiwari** Regional Officer, AICTE, Northern Region, Vikas Nagar, Kanpur, UP

Prof. Niraj Kumar Senior Professor and Dean, DMI, Patna

Prof. Aditi Thakur Assistant Professor, DMI, Patna

\* As of September, 2019

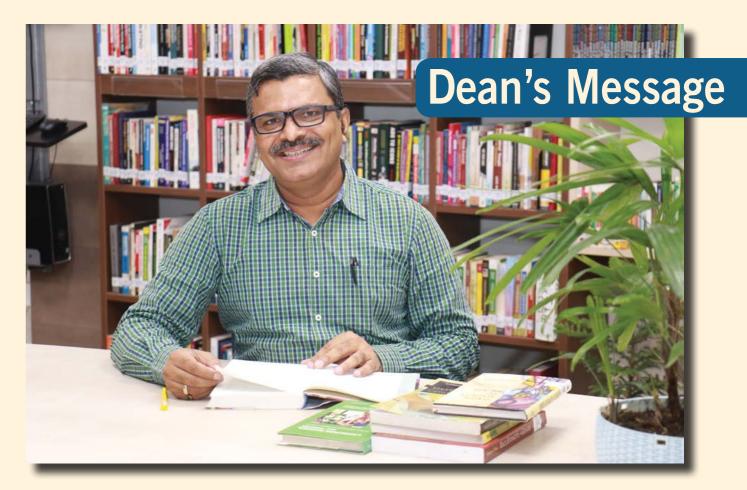


S tanding out from the maze of management education institutions dotting the country's landscape, the Development Management Institute (DMI), Patna has carved out a place of pride for itself, as it marches on to achieving its core mandate of 'Empowering Grassroots'. The Institute's two-year Post Graduate Programme in Development Management (PGDM) offered at its Patna Campus is designed to develop leaders and managers who can challenge the status quo and co-create institutions for participatory governance and management of resources and enterprises for enhancing livelihoods and ushering in sustainable development.

Within a brief span of five years, DMI has made substantive programs in its curriculum design, pedagogy and experiential learning on the PGDM programme which is reflected in the commitment and competencies that DMI alumni are being recognized for.

Duly recognized by the AII India Council for Technical Education (AICTE), DMI's PDM course provides an opportunity for the participants to empathize with, investigate and understand the challenges and complexities of development through a unique blend of interactive classroom sessions and experiential learning. Given this rigour of learning processes facilitated by a world class team of faculty from the academic and experiential streams, potential employers would find DMI PDM participants refreshingly ready for careers in development management across agriculture and agribusiness value chains; sustainable livelihoods; food and nutrition security; health and sanitation; basic education; governance and enterprise leadership and related areas.

Prof. Hemnath Rao H



Since its inception in year 2014 as a High Performing Knowledge Institution (HPKI), Development Management Institute (DMI) has been able to create an exquisite niche among the management institutions in the country. With increasing focus on sustainable development, demand for professionals who can imbibe and embrace the 'ethos of development' and use them for the organisations' competitive advantage, is multiplying. Post Graduate Programme in Development Management (PDM), the flagship programme of the institute, is aimed to inculcate similar ethos among its graduates.

PDM has a unique programme design and is anchored by a team of adroit faculty and working professionals from industries and development organisations. It provides participants with a robust understanding of concepts of development, its various tools and strategies, and its implications for society on the whole. The uniqueness of the course is its well-crafted Experiential Learning components in which participants spend more than 26 weeks, in actual field conditions to gain hands-on experiences of development realities under the able guidance of experts. Interactive Learning components includes courses on Marketing, Human Resource Management, Operations Management, Strategy, Finance and other related subjects, that are taught with development orientation. The course aims at grooming socially responsible, sensitive, committed and competent professionals for meeting future challenges.

I thank our recruiting organizations who have demonstrated continuous faith in us over the years. I take this opportunity to once again invite them and new organizations to be our recruiting partners. Please join us during our Placement -2020.

Looking forward to welcome you!



Prof. Niraj Kumar



he word 'development' per se, particularly in the spatial context, suffers from a natural fallacy of normative and positive dichotomy. On the one hand, the consensus on there 'ought to be' development is not difficult to arrive, however, the consensus on 'how to do it', which has a 'management' connotation is difficult to arrive. The DMI offers a unique opportunity to resolve this fallacy by providing our participants to engage, explore and examine the world around.

The existing two year Post-graduate programme in Development Management (PDM) at DMI is relevant to the development trends and trajectories, flexible for integrating the body of knowledge in terms of breadth and depth, and compliant in terms of academically sound structure benchmarked to international standards, especially AICTE, with a pedagogy spread over 86 weeks of learning, which is further split into the 70:30 ratio of classroom learning segment to experiential learning respectively. The five Interactive Learning (IL) terms are meant to expose PDM participants to concepts and theories for developing their analytical, creative and design thinking skills, and thereby enhancing their knowledge and enquiry. The three Experiential Learning (EL) segments involve an exposure of the participants to contextual development realities, and offer them opportunities for first-hand experience in understanding of and working for sustainable development through Development Immersion, Enterprise Learning and Management Internship.

The PDM curriculum follows the critical processes of integral learning encompassing reflective dialoguing, trans-disciplinary approach involving comprehending complexity, and conscientisation resulting in critical thinking and analysis. The sequencing of the courses follows a balancing transformation of learning, from the "Knowing" of FFTs (Facts, Frameworks, and Theories), the core understanding of a profession or practice, to the "Doing": SCTs (Skills, Capabilities, and Techniques), the heart of the practice of management, and finally to the "Being": VABs (Values, Attitudes, and Beliefs), the form and identities of professional's world views, mainly focussing on the behaviours that exemplify integrity, honesty, and fairness, awareness of personal strengths and weaknesses, the preferred treatment of others, the purpose and goals of organizations.

Prof. Surva Bhushan



MI is a unique institution that offers a niche programme namely 'Post – Graduate Programme in Development Management (PDM)'. DMI through its unique and ragogical processes has been able to create a cadre of Development Management professionals to take the mission of the Institute forward, since 2014. The participants of the programme are well-equipped with requisite knowledge, skills and attitude to serve as agents of change in the development process.

DMI has received continuous support and encouragement from its recruiting partners during the placements season of previous four batches. Previous four cycles of placements have seen organisations from different sectors participate in the Placements drive of the Institute. These organisations are highly appreciative of competencies that our participants have been able to demonstrate, in their respective work environments.

The placements season of the fifth batch of PDM programme has begun. The batch has fortysix energetic participants with dedication and grit to serve in the development sector. We invite Development Organisations to participate in this year's Placements season. We, at DMI, follow a transparent placement process that safeguard the interests of participants and organisations, alike. We assure you of all possible assistance to ensure complete alignment of competencies that our participants possess and expectations that our recruiting partners have.

We look forward to your enthusiastic participation during Placements 2020. We look forward to welcoming you at DMI!



Prof. Aditi Thakur

# **DMI Campus Placement 2020**

Forty six participants of the fourth batch of the two-year Post-Graduate Programme in Development Management (PDM 2018-20) would be graduating from DMI on April 18, 2020 and entering the professional world as development managers. DMI warmly invites Organisations with development orientation to participate in the campus placement process 2020 which will present to them forty six (46) motivated and committed Development Management professionals.

The PDM programme is designed as a significant activity of DMI to realise its mission i.e. 'To empower and usher in participatory governance and management of institutions, enterprises and resources for enhancing livelihoods and generating sustainable development'. DMI strongly believes in the process of Integral Learning, Professionalisation, Trans disciplinary Research and Conscientisation and is constantly focussing on its four core values viz. Excellence, Innovation, Integrity and Participation.

The two year programme transforms the PDM participants into strong and committed Development Management professionals who can take up any challenging role in their managerial careers. We believe that you would find suitable candidate(s) meeting the requirements of your organisation in diverse fields.

# **Placement 2020 Timeline**

- Mail Job Announcement Form to DMI by December 01, 2019.
- Slots for Campus Placements:

Placement Week: 13th to 16th January, 2020



# **Origin and Mission**

Development Management Institute (DMI) was set up on February 13, 2014 pursuant to a desire of the Government of Bihar to establish a High Performing Knowledge Institution (HPKI). DMI believes that the livelihoods of small producers and marginalised people can be enhanced by organising them to form member participation based, democratically governed institutions that leverage the strengths of collectives and build enduring partnerships with professionals for reaping the benefits of technology and market integration. Inspired by and recognising the growing need for Development Management Professionals, the Government of Bihar took the initiative to establish DMI as an autonomous institution. The rationale of DMI is best captured in its mission:



To empower and usher in participatory governance and management of institutions, enterprises and resources for enhancing livelihoods and generating sustainable development".



# **Development Management Education: A Holistic Learning**

There is an urgent need for striking an optimal balance between societal and individual orientation through a synergetic alliance among the multiple stakeholders. DMI aims at meeting this dire need by developing managerial and leadership competencies through the processes of integral learning, professionalisation, trans-disciplinary research, and conscientisation, as explained below:

**Integral learning** aims to leverage various forms of knowledge such as conceptual knowledge, experience knowledge, factual and procedural knowledge, and propositional knowledge to evolve a coherent world views and embraces the 4D cycle consisting of Dream, Discovery, Design, and Doing phases of Appreciative Inquiry. This encompasses both tacit and explicit knowledge

**Trans-disciplinary** research connotes a strategy that transcends many disciplinary boundaries to create a holistic approach. It applies to efforts focussed on problems that tr anscend the boundaries of two or more disciplines and helps comprehend the evergrowing complexities of an inter-dependent world. This also involves self-transcendence and ever widening inclusive perspectives.

**Professionalisation** is the social process by which any trade or occupation transforms itself into a true 'profession of the highest integrity and competence'. Professionalisation demands inculcating academic qualifications; expert and specialised knowledge in the field; excellent practical and literary skills; high quality work output; high standard of professional ethics; efficient work habits, and motivation to working independently.

DMI

**Conscientisation** means an awakening of consciousness - a change in a person involving critical awareness of his or her own identity and situation in nature and in society; the capacity to analyse causes and consequences; and to act logically and reflectively so as to transform reality. Praxis, or cycles of reflection-action, as Freire calls, are essential to this process leading to spiral learning.

# **Programmes and Activities**

# **Competencies Enhancement Programmes (CEPs)**

Competencies Enhancement Programmes (CEPs) constitute another important activity of the Institute for realisation of its mission and vision, and are of two categories.

The first category of programmes are organisation-specific/ client-specific, and are designed and delivered as per the special requirements of individual organisations for their promoters, members, employees, and others identified by the organisations.

The second category of programmes are designed by the faculty of DMI, based on their interests and initiative to meet the needs of organisations associated with DMI. Such open programmes are communicated in advance to help the organisations sponsor the people to participate in them.

The CEPs range in duration from a few days to a few weeks, depending upon their scope, and may be conducted in-house at DMI or at a venue chosen by its client organisation. The learning and experiences gained during the CEPs and are ploughed back in classrooms by the faculty members.

# **Collaborative Action Research and Education (CARE) Centres**

DMI is establishing three Collaborative Action Research and Education (CARE) Centres to serve as hubs for innovation and incubation. The broad activities of the centres revolve around:

- Knowledge management including co-creation, and establishing eco-system for propagation of best practices;
- Life-Cycle management guidance and support for institutions, programmes, and projects;
- Multi-stakeholder Interactive Learning; Collaborative Action Research; and Evidence-based Policy Advocacy; and
- Certificate courses in collaboration with leading academic/ research institutions.

# **CARE Centres** Collectives and Commons

# Well-being and Livelihoods

The activities of this centre will revolve broadly around themes like participatory governance and management of natural resources; primary health care, child nutrition and protection; drinking water and sanitation; access to education; skills for wage and selfemployment; access to financial and information services; and enhancing productivity of farm and non-farm activities.

# The centre envisages conducting value chain scoping studies for collective enterprises at multiple levels for significantly enhancing the livelihoods of the poor and marginalised. The broad themes proposed to be

pursued at this centre are: Participatory governance and management of collective enterprises; promotion of structures for significant value addition and market Integration to ensure sustainability.

# **Leadership and** Governance

The Centre for Leadership enhancing the effectiveness and efficiency of governance systems and structures; Increasing citizen participation and collaboration: Reducing information asymmetry; and transparent and accountable implementation. The centre plans to impart leadership and governance competencies for firmly establishing participatory governance and management practices at multiple levels.



# **Academic Events**

DMI organises several workshops, symposia, seminars, and similar events, on a regular basis, around variety of topics and issues relevant to its mission. The academic events are attended by leading academics, practising Development Management professionals, and thought leaders in the arena of Development Management.



# **Action Research projects and Publications**

DMI is engaged in several Action Research projects, supported by its consulting activities that it provides to its client organisations. Apart from helping the clients in solving their critical managerial and organisational issues, the consulting activities provide an opportunity to DMI faculty in appreciating nuances of issues in management discipline while documenting cases, research articles, and other publications based on them. These cases and research articles are use as reading material in PDM and CEPs.

# **Post-Graduate Programme in Development Management**

The pioneering activity of DMI is its two-year full-time Post-graduate Programme in Development Management (PDM) approved by AICTE. It aims at preparing its graduates to achieve:

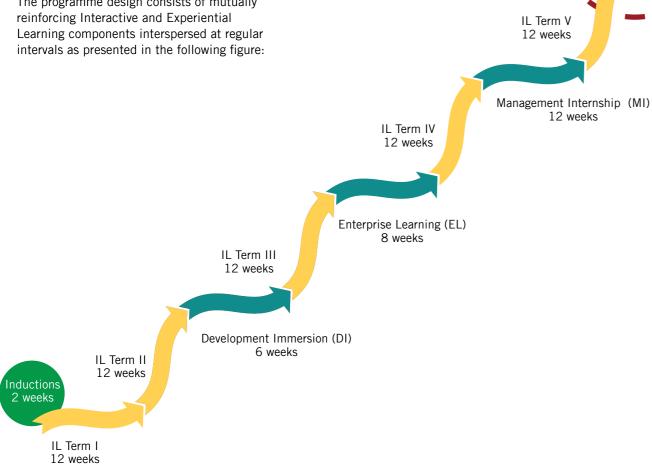
- Personal growth by widening perspectives through interactive learning from perspective-building, foundational, functional, and integrative courses, and enriched by learning by doing and reflective dialoguing process; and
- Transformation into Development Management Professionals by exposure to contextual realities during immersion, enterprise learning, and apprenticeship modules, mediated by experiential learning from first-hand living and working in situ.

The PDM curriculum primarily focuses on imparting competencies necessary for participatory governance and management of resources, enterprises, institutions, and interventions. The curriculum is a fine mix of mutually reinforcing classroom learning and hands-on experiential through a network of diverse institutional partners of DMI. DMI focuses on praxis-oriented interactive learning through a faculty team of career academics, practising professionals, and practitioner-turned academics endowed with domain expertise and experience.



# **PDM Programme** Design

The programme design consists of mutually



# **Interactive Learning Sessions (ILS)**

Interactive Learning consists of Foundational, Functional, and Integrative courses in management practices like Human Resource Management, Marketing, Finance and Operations Management along with courses in social, development and decision sciences. The course-work & experiential learning comprising a total of 42 credits is spread across five terms to introduce concepts and theories and build analytical skills and knowledge for application in real-life situations. The curriculum is constantly reviewed to keep it relevant to the current and future requirements.

In addition, Communication and Logical Thinking Skills are imparted through non-credit courses during the first three Interactive Learning Terms.

Interactive Learning	Credits	Experiential Learning	Credits	
Term I	6	Development Immersion	3	
Term II	6	Enterprise	4	
Term III	6	Learning		
Term IV	6	Management	5	
Term V	6	Internship		
Total	30	Total	12	

Development

Readiness Week

lacemen

1 week

Total Credits for the Programme - 42

# **Experiential Learning Segments (ELS)**

Experiential Learning is designed following David Kolb's learning styles, such as abstract conceptualisation, active experimentation, concrete experience, and reflective observation. Such an exposure has been incorporated for the students to develop the required skills and attitudes. DMI Faculty and students closely interact at all the stages of the Experiential Learning Components.

Experiential Learning consists of three components: Development Immersion (DI), Enterprise Learning (EL), and Management Internship (MI).

- DI involves first-hand experience of understanding and working within diverse development context;
- EL focuses on learning about functional aspects of governance and management of enterprises, resources, and institutions; and
- MI engages students to work on projects pertaining to livelihoods promotion and/or project work in community/ cooperative/ social collective enterprises or government/ civil society organisations including Corporate Social Responsibility (CSR).

The Experiential Learning segments account for 12 credit of work out of a total of 42 credits for the programme. Our participants of PDM (2017 – 19) batch were hosted by following organisations for DI / EL / MI. Host Organisations for Experiential Learning: (Logos will be in the Alphabetical Order and JEEViKA will be only one)

# Host Organisations for Experiential Learning:





# List of Courses of PDM

	Core Courses				
	Quantitative Methods for Development Management				
sdit)	Financial Accounting				
Cre	Development Managerial Economics				
Term 1 (6.0 Credit)	Community and Organisational Behaviour-I				
۳1	Managerial Communication				
Te	Principles of Management				
	Sustainable Livelihoods System				
	Social Research Methods-I				
	Financial Management				
	Social Research Methods-II				
	Principles of Marketing				
Term 2 (6.0 Credit)	Community and Organisational Behaviour-II				
0 0	Production and Operations Management-I				
2 (6	Macro-Economic Environment				
erm	Development Theories and Practices				
F	Social Mobilisation and Collective Action				
	Gender and Development				
	Local Governance Systems-I				

### **Core Courses**

Human Resource Management				
Managing Cooperatives and Producer Organisations				
Marketing Management				
Managing Commons				
Management Information System				
Cost Systems and Management				
Production and Operations Management-II				
Local Governance Systems-II				
Legal and Regulatory Environment				
Appropriate Technologies for Development				

	Core Courses
Term 4 (6.0 Credit)	Sector Wide Analysis for Development (SWAD)
	Strategic Management
	Marketing Research and Analytics
	Big Data and Business Intelligence
	Rural Marketing
	Development Administration
	Project Management
	Food and Agri-Business Management
lit)	Social Marketing
Term 5 (6.0 Credit)	Public Systems and Policy
	Innovation and Social Entrepreneurship
	Disaster Risk Reduction and Management
Ter	Ethics and Values

# **Elective Courses** Supply Chain Management Community Based Micro Finance Talent Management for Development Sector Development Advocacy and Communication E-Business and Commerce

Commodity Markets and Derivatives Monitoring and Evaluation of Development Mobilising Financial Resources for Development Development Perspectives and Interventions (DPI) Rurbanisation Natural Resources Management ICT for Development Impact Evaluation Basic Education/Health System for Development Critical and Design Thinking Corporate Social Responsibility **Climate Resilient Development** Sustainable Cities Strategic Frameworks for Inclusive and Distributive Development Appropriate Technologies for Development

### Gandhian Philosophy

# **Recruiting Partners**





CEE Centre for Environment Education







lpas



















FES FOUNDATION FOR ECOLOGICAL SECURIT







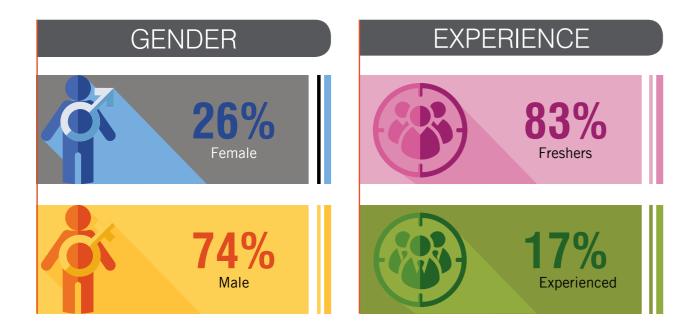




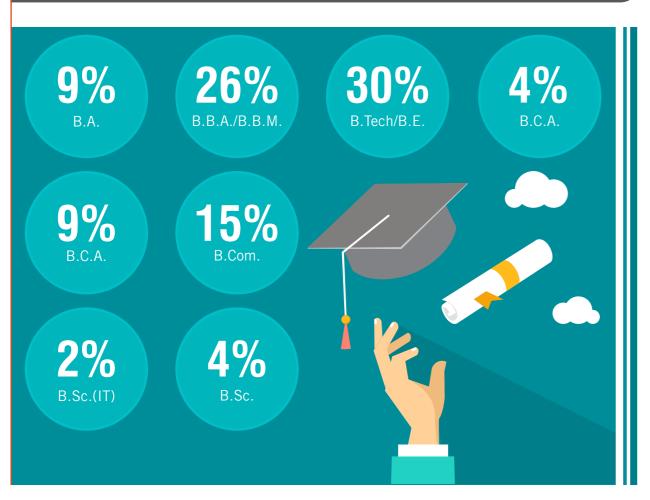
UJJIVAN SMALL FINANCE BANK



# Batch Profile PDM 2018-20



# GRADUATION



# **Academic Background of Participants** (PDM 2018-20)



**Development Immersion (DI)** Organisation: People's Education and Development Organisation (PEDO), Rajasthan **Project:** Socio-Economic Study Of A Village Belonging To Bhil Tribe Under Gramdan Act Theme Paper / Case: SHGs- More than an institution Comparative study of vegetable cultivation and goat rearing as livelihood opportunity in the project area of PFDO

Akhil Bhardwaj B.Tech (EEE)

Date of Birth 01-March-1993

Languages known English and Hindi

Alok Raj

B.Com

Date of Birth

02-Feb-1996

Languages known

English, Hindi

# Organisation: TechnoServe India of Uttar Pradesh Area of Interest:

Malwa

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: PRADAN, M.P. Project: A Study On Socio-Economic Village Profile Of Chataniha Village Theme Paper / Case: Water Issues In Chataniha Enterprise Learning (EL) Organisation: Tasar Development Foundation, Jharkhand Project: An Enterprise Study Of Tasar Sericulture At Dumka Theme Paper / Case: A Case Study On Impact Of Tasar Rearing Highlighting The Case Of Ram Soren.

Management Internship (MI) Organisation: Quest Alliance Project: Studying Qualitative Impact of Anandshala

Area of Interest: Agribusiness, NTFP, Livelihood, Microfinance



# Experiential Learning Components (Internships)

### Enterprise Learning (EL)

Organisation: Reliance Foundation, Madhya Pradesh

Project: 1. Value Chain Analysis Of Oranges In Agar Malwa, Madhya Pradesh 2. Functional Study Of Avantika ANK Producers' Company, Agar

Theme Paper / Case: Transformation Story of Karwakhedi Village

### Management Internship (MI)

Project: Scoping study and value chain analysisof maize in Bahraich district

Agri-business, Livelihoods, Microfinance, and Agri-value chain



# Amit Kumar Singh B.Tech (IT)

Date of Birth 12-Jul-1988

Languages known English, Hindi and Tamil

**Anand Mohan** BBM

> Date of Birth 12-Dec-1996

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

**Organisation:** TERI, Bihar

**Project:** Extending Clean Energy Solutions To 25000 Households Across Four Districts Of Bihar, TERI (The Energy And Resources Institute), Purnea Theme Paper / Case: Education Status In Ladawahi Village, Banmankhi Block Of Purnea

### Enterprise Learning (EL)

Organisation: EARC Enterprise supported by JSLPS, Jharkhand **Project:** Analysis Of Income Pattern Of Goat Farmers In Angara Block Theme Paper / Case: Small Initiative Increases The Income- Landless Farmer's Income By Goat Rearing

### Management Internship (MI)

**Organisation:** Self-Reliant Initiatives through Joint Action (SRIJAN) Project: Community Mobilization, Procurement, Processing and Market Linkage of Custard Apple in Beed District, Maharashtra

Area of Interest:

CSR, Livelihood, Agri-business and Dairy

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: PRADAN, MADHYA PARDESH

Project: A Study Of Socio-Economic Village Profile Of Chattania Village Theme Paper / Case: Education Of The Village

### Enterprise Learning (EL)

Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: A Study On Goat Rearing (Producer Group And Pashu Sakhi) Theme Paper / Case: Income Enhancement Of Pashu Sakhi

Management Internship (MI)

**Organisation:** Self-Reliant Initiatives through Joint Action (SRIJAN) **Project:** Community Mobilization, Procurement, Processing and Market Linkage of Custard Apple in Nandurbar District, Maharashtra

### Area of Interest:

Dairy, Agri-business, Local Governance, CSR, Education, Environment, Microfinance



Anjali Aman BCA

Date of Birth 25-0ct-1997

Languages known English, Hindi

**Ankita Roy** 

BBA

Date of Birth 15-0ct-1991

Languages known

English, Hindi, Bengali and

Assamese

### **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** A Study Of Jute Intervention By JEEViKA In Baisi Block Of Purnea District (Bihar)

Theme Paper / Case: Forward Linkage Of Small Jute Producers In Three Villages Of Baisi

Enterprise Learning (EL) **Organisation:** SRIJAN, Rajasthan **Project:** A Study Of All Business Practices Prevailing In The Goat Dairy(Maitree)

Theme Paper / Case: A Case Study On One Of The Female Bod Members Of Dairv

Management Internship (MI) **Organisation:** Techno Serve India **Project:** Scoping study and value chain analysisof maize in Bahraich district of Uttar Pradesh

Area of Interest:

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Action-Aid and G-NESP, West Bengal Project: A Study Of Impact Of Livelihoods Generated By G-NESP With The Help Of Action-Aid In Closed And Sick Tea Gardens Of North Bengal Theme Paper / Case: Human-trafficking, especially of Children And Young Girls Of Tea Gardens of North Bengal to Big Cities Of India And Abroad.

Enterprise Learning (EL) **Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: A Study of Rural Retail Shops (RRS) in Ara and Patna districts of Bihar

Theme Paper / Case: Challenges Involved In Establishing RRS In Rural Areas Of Bihar

Management Internship (MI) **Organisation:** Quest Alliance **Project:** Assessment of Qualitative Impact of the program Anandshala and facilitating communication department

Area of Interest:





Livelihood, Education, Environment, Urban Development, CSR

Renewable Energy Sector, Education, Financial Inclusion, Health



Anshu Kumar **BBA** 

> Date of Birth 12-0ct-1996

Languages known English, Hindi



### Anurag Prasad B.Tech (CS)

Date of Birth 25-0ct-1994

Languages known English, Hindi, Assamese, Bengali

## **Experiential Learning Components (Internships)**

**Development Immersion (DI)** 

**Organisation:** UPSRLM, Uttar Pradesh Project: Understanding The Socio- Economic Condition Of Naraini Village Theme Paper / Case: Old Age Issue

Enterprise Learning (EL)

**Organisation:** GramShree, Rajasthan

Project: Understanding The Function Of Department And Value Chain Of Custard Apple Pulp

Theme Paper / Case: Feasibility Study On Value Chain Of Jatropha Seed In Udaipur

# Management Internship (MI)

### **Organisation:** JEEViKA

**Project:** To understand the implementation process of Satat Jeevikoparian Yojana(SJY) in 5 blocks of Muzaffarpur district, Bihar.

Area of Interest:

Microfinance, Local governance, Dairy, Livelihood, CSR, Agri-business

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

**Organisation:** TERI, Bihar

Project: Extending Clean Energy Solutions To 25000 Households Across Four Districts Of Bihar

Theme Paper / Case: Unchanged Scenario Of Water, Sanitation And Hygiene (WASH) Of Ladawahi Village

### Enterprise Learning (EL)

**Organisation:** NSPDT, Madhya Pradesh

Project: Study Of Different Functional Areas Of Kesla Poultry Society

Theme Paper / Case: Poultry As An Agent Of Change In The Lives Of Tribal Women In Kesla

### Management Internship (MI) **Organisation:** JEEViKA

**Project:** To understand the implementation process of Satat Jeevikoparjan Yojana(SJY) in 5 blocks of Muzaffarpur district, Bihar.

### Area of Interest:

Dairy, Agri-business, Local Governance, CSR, Education, Environment, Microfinance



### Aruna Kumari Mishra BBA

Date of Birth 12- Jul-1995

Languages known English, Hindi

Ashish Rai

BSc

Date of Birth

06-Aug-1989

Languages known

English, Hindi

## **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Jute Intervention Theme Paper / Case: Existence And Future Scope of Jute Intervention Enterprise Learning (EL) **Organisation:** SRIJAN, Rajasthan Project: Enterprise Learning of Maitree Dairy Theme Paper / Case: Case Study On One of The Bods of Maitree Dairy

Management Internship (MI) **Organisation: JEEViKA** Project: Impact Evaluation of establishment of CSP (Bank Sakhi project) on financial awareness / behaviour of SHG members and CBOs.

Area of Interest: Agri-business, Health and Nutrition, Gender, CSR

# **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** AKRSPI, Bihar

Enterprise Learning (EL)

Management Internship (MI) **Organisation:** COMFED Project: Study the competitors strategy vis-a-vis SUDHA milk marketing in patna and surrounding markets.

Area of Interest:



Project: Feasibility Of Micro-Enterprise In Pusa Block, Samastipur

Theme Paper / Case: Availability Of Clean Drinking Water In Mohammadpur Quarie Village, Samastipur

**Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Study Of Pashusakhi Model In Forbesganj Block

Theme Paper / Case: Sustainability Of Goat Bikrey Kendra In Forbesgan Block, Araria

Dairy, Livelihoods, CSR, Education, Environment



**Atul Kashyap** B.Tech (Mechanical)

> Date of Birth 27-Dec-1991

Languages known English, Hindi



**Chandan Abhishek BBA** 

> Date of Birth 22-May-1996

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** 

Organisation: Tata Steel Rural Development Society, Odisha **Project:** A Study Of Socio And Economic Condition Of Kusumundia Village, Odisha

Theme Paper / Case: Education Enterprise Learning (EL)

Organisation: Tasar Development Foundation, Jharkhand Project: A Study On Basic Rearing And Commercial Seed Production Theme Paper / Case: A Case Study On Participatory Governance

Management Internship (MI) Organisation: ADPC Project: Disaster Risk Reduction activities in MSMEs in Bihar

Area of Interest:

Agriculture, Natural Resource Management, Microfinance, Environment

### Experiential Learning Components (Internships)

### **Development Immersion (DI)**

Organisation: Kshamta Foundation, Odisha

Project: A Study of Socio-Economic Village Profile of Malidih Village, Odisha Theme Paper / Case: Conditions of Health & Health Facility of Maladih Enterprise Learning (EL)

## Organisation: Kesla Poultry Society, Madhya Pradesh

**Project:** Study of Different Functional Areas of Kesla Poultry Society Theme Paper / Case: Agent of Change In The Lives of Tribal Woman In Kesla

Management Internship (MI)

### **Organisation:** AKRSP(I)

Project: Assessment of intervention of AKRSP(I) on Livelihood, Health and Education among communties in Darbhanga

Area of Interest:

Livelihood, CSR, Education, Environment, Dairy



# **Deepak Kumar** B.Tech (CSE)

Date of Birth 10-Jan-1996

Languages known English, Hindi, Bengali

Divya Prakash

BCA

Date of Birth

07-Nov-1996

### **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** Reliance Foundation, Jharkhand Project: A Study of Socio-Economic Village Profile of Jariadih and Joramo Village

Theme Paper / Case: Water Issues in Jariadih Village Enterprise Learning (EL) Organisation: BANAS Dairy, Rajasthan Project: Cooperative Society. A Study of Managerial And Production Segment In BANAS Dairy.

Theme Paper / Case: Role of BANAS Dairy In Improving Socio- Economic Status of Lalavada Village

Management Internship (MI) Organisation: Aditya Birla Foundation **Project:** Assessment and Evaluation of Sustainable Agriculture Project

Area of Interest: Livestock, Livelihood, CSR, NTFP, Agribusiness

# Experiential Learning Components (Internships)

**Development Immersion (DI) Organisation:** UPSRLM, Uttar Pradesh Project: A Study Of Socio-Economic Condition Of Shahbajpur Village & Formed A VO In That Village

Theme Paper / Case: Theme Paper On The Migration Pattern Of Peoples Of Shahbajpur Village And Its Impact On The Village

# Enterprise Learning (EL)

**Organisation:** JSLPS, Jharkhand In Ranchi District

Management Internship (MI) Organisation: Shiv Shakti Agro India Limited **Project:** Current Practices in Poultry Feed Sales and Future Trends

Languages known English, Hindi Area of Interest:

rural marketing



**Project:** To Study The Income Pattern Of The Goat Farmers Of Angara Block

Theme Paper / Case: Supply Chain And Value Chain Analysis Of The Goat Market In Angara Block

SRLM, Livelihood, CSR, Education, Environment, Dairy, Agribusiness and



Divya Swaroop B.Com

> Date of Birth 24-Nov-1994

Languages known English, Hindi



### Harsh Rai **BBA**

Date of Birth 03-Nov-1996

Languages known English, Hindi

### Experiential Learning Components (Internships)

**Development Immersion (DI)** 

**Organisation:** PRADAN, Madhya Pradesh

Project: Action Research In Sustainable Intensification (ARSI) of NTFP. agriculture and livestock

Theme Paper / Case: Issues of Migration for villagers in Gughri village, Dindori. MP

### Enterprise Learning (EL)

Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: Market Linkage Of Producer Group Working On Madhubani Painting Theme Paper / Case: Competitive Analysis & Impact Analysis Of Producer Group Working On Madhubani Painting

Management Internship (MI)

**Organisation:** The Energy and Resource Institute (TERI)

Project: Case study based documentation of solar equipments installed in the schools of backward/rural areas of Ranchi & Gumla

Area of Interest:

Handicraft, Livelihood, Dairy, Agribusiness

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Madhya Pradesh State Rural Livelihood Mission(MPSRLM), Madhya Pradesh

Project: A Study Of Socio-Economic Village Profile Of Amlyahat And Jat-Kheda Village In Madhya Pradesh

Theme Paper / Case: Livelihood Intervention by Self-Help Group Women in Non-Farm Economic Activities

Enterprise Learning (EL)

**Organisation:** Bapudham Milk Producer Company Limited (BMPCL), Bihar Project: Study Of Functional Area Of BMPCL, Motihari

Theme Paper / Case: To Study the function of Milk Producer Company, Comparative Analysis of milk collection Points, and Impact Analysis on Member

### Management Internship (MI)

**Organisation:** BAIF Institute For Sustainable Livelihood and Development

Project: Project 1: Feasibility study of BAIF Produced Mineral Mixture in Selected Districts of Western and Costal Region of Odisha. Project 2: Institutionalization of Water Resources in Selected Districts of Western Odisha

### Area of Interest:

Agri-Business, Dairy, Livelihood, CSR



### Himanshu Kumar B. Tech (Mechanical)

Date of Birth 25-Jan-1993

Languages known Hindi, English, Marathi

Kumar Abhishek

IIB

Date of Birth

17-Sept-1984

Languages known

English, Hindi

# **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** IBTADA, Rajasthan Project: Study Of SHG Activities And Livelihood Project Theme Paper / Case: Women-Led Livelihood On Got Rearing Enterprise Learning (EL) **Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: Beekeeping Development Using Value Chain And Migration Plan Theme Paper / Case: Value Chain Analysis And Marketing Of Honey

Management Internship (MI) **Organisation:** Self-Reliant Initiatives through Joint Action(SRIJAN) **Project:** Community Mobilization, Procurement, Processing and Market Linkage of Custard Apple in Beed District Maharashtra

Area of Interest:

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Comparative Study of Socio-Economic Profile Of Kaila And Makhdumpur Village (Nagarnausa) Rural Retail Mart Theme Paper / Case: Status of Education in Makhdumpur And Kaila Villages Gramin Bazar, Nagarnausa Enterprise Learning (EL) **Organisation:** Gramshree, Rajasthan **Project:** Study Of Supply Chain Of NTFP Based Products And Their Impact On The Garasia Tribes Of Gogunda (Udaipur)

Management Internship (MI) Organisation: PCI Global India **Project:** Social Mobilization for Lymphatic Filariasis Elimination

Area of Interest: Policy Research, Public Administration, Environment



Dairy, CSR, Local Governance, Agribusiness, Education

Theme Paper / Case: Pilot Project For Jamun Seed Powder And Business Plan Custard Apple Pulp



Kumari Prabha B.Com

> Date of Birth 31-Mar-1995

Languages known English, Hindi, Bhojpuri, and Punjabi



**Kunal Kumar** B.Tech (ECE)

> Date of Birth 12-Sept-1985

Languages known English, Hindi

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** 

Organisation: Better World Foundation, Bihar Project: A Study of Socio-Economic Profile of Lachhuar Village Theme Paper / Case: Malnutrition And Eating Practices Enterprise Learning (EL) Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Impact Assessment of SVEP In Bihta And Jandaha Blocks

Theme Paper / Case: Role of SVEP In Providing Sustainable Livelihood to SHG Members

Management Internship (MI)

Organisation: National Insurance VimoSEWA Cooperative Ltd Project: Identifying insurable livelihood risks arising due to climate change for which people are willing to pay

Area of Interest: Agri-Business, CSR, Livelihoods Promotion, Microfinance

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** 

**Organisation:** IBTADA, Rajasthan

Project: A study of Socio-Economic Village Profile of Ram ji ka Guwada and Lesu ka Guwada, village

Theme Paper / Case: Work Division Among Gender

Enterprise Learning (EL) **Organisation:** Banas Dairy, Gujarat

Project: Detailed study of various function of organisation, Banas Dairy

Theme Paper / Case: Impact Of Banas Dairy In Livelihood Of Villagers

Management Internship (MI) Organisation: AKRSP(I)

Project: Assessment of intervention of AKRSP(I) on Livelihood, Health and Education among communties in Darbhanga

### Area of Interest:

Dairy, Livelihood, CSR, Agribusiness, Education, Environment



Moni Sinha B. Sc (IT)

Date of Birth 10-Sep-1989

Languages known English, Hindi

**Mrinal Keshri** 

B.E (ECE)

Date of Birth

17-Sept-1995

Languages known

English, Hindi, Gujarati

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Village

Theme Paper / Case: Local Governance System Of Amlayhat Village Enterprise Learning (EL) Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Understand The Impact Of Start-Up Village Entrepreneurship Programme In Bihta And Jandaha Block For Sustainable Livelihood Theme Paper / Case: Case On The Beneficiaries Of SVEP

Management Internship (MI)

Area of Interest: Urban Development, Environment, Livelihood, CSR, Education

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: TERI (The Energy and Resources Institute), Bihar Project: Extending Clean Energy Solutions To 25000 Households Across Four **Districts Of Bihar** 

Enterprise Learning (EL) Enterprise

Theme Paper / Case: Enterprising Women Of SHGs Chart A Path To Prosperity

Management Internship (MI) Organisation: Techno Serve India Project: Scoping Study and Value Chain Analysis of Agri-Commodities in Uttar Pradesh

Area of Interest:





Organisation: Madhya Pradesh Rural Livelihood Mission, Madhya Pradesh **Project:** A Study Of Socio-Economic Profile Of Amlayhat And Jaatkheda

Organisation: National Insurance VimoSEWA Cooperative Ltd

Project: Identifying insurable livelihood risks arising due to climate change for which people are willing to pay

Theme Paper / Case: Childrens' Issues In Rural Areas Of Purnea

**Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar

Project: To Understand Business Areas And Functional Areas Of Collective

Livelihood, Dairy, CSR, Microfinance, Education, Environment



Nandan Kumar B.E (ECE)

> Date of Birth 31-Mar-1993

Languages known English, Hindi



Paridhi Singh BA

> Date of Birth 04-Jan-1997

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Madhya Pradesh Rural Livelihood Mission, Madhya Pradesh **Project:** A Study of Socio-Economic Village Profile of Amlyahat And Jatkheda Village

Theme Paper / Case: To Study About The Issues of Quality Education In Amlyahat And Jatkheda Village

### Enterprise Learning (EL)

Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Development of Beekeepers Using Value-Chain And Migration Plan Theme Paper / Case: Case Study On Assessment of Honey Production And Marketing System In Lalganj And Mahua Block

### Management Internship (MI) Organisation: COMFED

Project: Study of ice-cream marketing strategy of competitors vis-a-vis SUDHA brand in Ranchi, Jharkhand.

Area of Interest:

Local Governance, Dairy, CSR, Microfinance, Livelihood and Agribusiness

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: PRADAN, Madhya Pradesh

Project: A Study Of Socio-Economic Village Profile Of Ghugri Village

Theme Paper / Case: Biodiversity Registry In Village To Generate Income In Village

### Enterprise Learning (EL)

Organisation: SRIJAN, Rajasthan

**Project:** Enterprise Learning Of Maitree Mahila Agriculture And Dairy Producer **Company Limited** 

Theme Paper / Case: How the Living Condition of A Women Changes after joining SRIJAN and Maitree Competitive Analysis of Beneficiaries and Non-Beneficiaries of the Resources provided by RACP

### Management Internship (MI)

Organisation: Seva Mandir

**Project:** Harmful gender norms and notions of masculinity are the root cause of domestic violence, especially intimate partner violence.

### Area of Interest:

Livelihood, Dairy, Education, Environment, Health



**BBA** 

Date of Birth

16-Dec-1996

Languages known

English, Hindi

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: SRIJAN, Madhya Pradesh Project: A Study On Socio- Economic Village Profile Of Bharo Tal Village & Study Of 20 Ponds Made By Chandelas In Bundelkhand For Upcoming Intervention Project Of Watershed Development By SRIJAN

Theme Paper / Case: Women And Water: Importance Of Water In Gender Inclusive Development

Enterprise Learning (EL) **Organisation:** NSPDT, Madhya Pradesh Project: Study Of Functional Areas Of Kesla Poultry Society, NSPDT Theme Paper / Case: Poultry As An Agent Of Change In The Lives Of Tribal Women Of Kesla

Management Internship (MI) **Organisation:** AKRSP(I)

**Project:** Assessment of intervention of AKRSP(I) on livelihood ,Health and Education among communties at Vaishali

Area of Interest:

### **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** IBTADA, Rajasthan Enterprise Learning (EL) Organisation: Go4fresh, Maharashtra

Raja Babu RA

Date of Birth 16-Nov-1996

Languages known English, Hindi

Area of Interest: Livelihood, Dairy, CSR, Microfinance, Education, Environment





Livelihood, Agribusiness, Dairy, CSR, Education, Environment

### Project: A Study Of Socio-Economic Village Profile Of Salpuri Village

Theme Paper / Case: Study Of Functional Areas Of Go4fresh, Navi Mumbai

Project: Study Of Functional Areas Of Go4fresh, Navi Mumbai

Theme Paper / Case: Waste Minimisation In Dispatch Center, Go4fresh

### Management Internship (MI)

**Organisation:** Bihar Horticulture Development Society, Government of Bihar Project: Organising farmers for on-farm post-harvest management and their link under Bihar State Horticulture Produce Development Schemes



Rajeev Ranjan BCA

> Date of Birth 01-Jan-1997

Languages known English, Hindi



### **Rakesh Kumar** B.Tech (Bio Tech)

Date of Birth 26-Jan-1987

Languages known English, Hindi

### Experiential Learning Components (Internships)

### **Development Immersion (DI)** Organisation: SRIJAN, Madhya Pradesh

Project: A Study On Socio-Economic Village Profile Of Kandwa Village & Study Of 20 Traditional Ponds Made By Chandela's By Using GIS For The Upcoming Intervention On Watershed Management In Tikamgarh, M.P

Theme Paper / Case: Education As A Key For Poverty Alleviation

### Enterprise Learning (EL)

- **Organisation:** Madhya Bharat Consortium Farmer Producer Company Ltd., Madhya Pradesh
- **Project:** An Enterprise Study DPIP promoted Organisation-NFCPCPL, and Understanding Trading Business In Narsinghpur, M. P
- Theme Paper / Case: A case study on NFCPCPL and MBCFPCL

### Management Internship (MI)

**Organisation:** Selco Foundation

Project: To track the details of the projects / implementations done by Incubatees and develop database.

### Area of Interest:

Agribusiness, Natural Resource Management, Livelihood, Analytics

### **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: A study of Socio-Economic Village Profile of Nagarnausa and Retail

Rural Mart Business Plan in Nalanda

Theme Paper / Case: Child Marriage Issues In Rural Areas of Nagarnausa Enterprise Learning (EL)

- **Organisation:** Madhya Bharat Consortium of Farmer Producers Company Limited. Madhva Pradesh
- **Project:** To Understand the Business and Function Of Farmer Producer Organisation

Theme Paper / Case: Study the Feasibility of Wheat Flour Mill In Dewas Management Internship (MI)

### **Organisation:** COMFED

**Project:** Study the competitors strategy vis-a-vis SUDHA milk marketing in patna and surrounding markets.

### Area of Interest:

Dairy, Livelihood, CSR, Education, Environm



### **Ravi Ranjan** B.Com

Date of Birth 29-Mar-1998

Languages known English, Hindi and Magahi

### Enterprise Learning (EL)

**Organisation:** Reliance Foundation, Madhya Pradesh **Project:** A Study Of Functional Areas Of Avantika Farmers' Producers Company, Agar Malwa Theme Paper / Case: Transformation Story Of Amla Village Value Chain Analysis Of Oranges In Agar Malwa

Management Internship (MI) **Organisation:** Bihar Horticulture Development Society, Government of Bihar **Project:** Organisisng farmers for on farm post harvest management and their market link under Bihar State Horticulture Produce Development Schemes.

Area of Interest: Agribusiness, Local governance, Livelihood, Dairy

# **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** PEDO, Rajasthan **Project:** A study of socio-economic profile of aganiyafala village and livelihood scope Theme Paper / Case: Is Only Financial Support Sufficient For Adequate Learning?

### Enterprise Learning (EL)

**Organisation:** Reliance Foundation, Rajasthan **Project:** Parth PC:

A Study On Value Chain Of Mustard And Guava Cultivation, Sawai Madhopur, Rajasthan

Date of Birth 25-Apr-1996

Ravi Ranjan

**BBA** 

Languages known English, Hindi

Management Internship (MI) **Organisation: COMFED** Project: Study of ice-cream marketing strategy of competitors vis-a-vis SUDHA brand in Ranchi, Jharkhand,

Area of Interest:





### Experiential Learning Components (Internships)

### **Development Immersion (DI)**

Organisation: SRIJAN ,Madhya Pradesh

**Project:** A Study Of Socio-Economic Village And Profile Of Village Kandwa

Theme Paper / Case: Scarcity Of Portable Drinking Water In Jatara

Survey Of 20 Chandela's Ponds Through GIS For Upcoming Intervention On Watershed Management In

Tikamgarh, M.P

Theme Paper / Case: Guava Cultivation And Its Marketing In Sawai Madhopur, Rajasthan

Microfinance, Dairy, Local Governance, Livelihood, Education



Ravi Raushan B.Com

> Date of Birth 05-Sept-1996

Languages known English, Hindi



Ritika Raman BA

> Date of Birth 18-June-1994

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: PRADAN, Jharkhand Project: A study of Socio-Economic Village Profile of Jana Village Theme Paper / Case: Agriculture- Sustainable livelihood in Jana Village Enterprise Learning (EL) Organisation: Reliance Foundation, Rajasthan **Project:** Parth Farmer's Producer Company Limited Theme Paper / Case: Value Chain Analysis of Mustard

Management Internship (MI) Organisation: PCI Global India Project: Social Mobilization for Lymphatic Filariasis Elimination

Area of Interest: Livelihood, CSR, Microfinance, Education

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

**Organisation:** Madhya Pradesh State Rural Livelihoods Mission (MPSRLM) Project: A Socio Economic Study On Amlyahat Village And Jat Kheda Village Theme Paper / Case: Water Scarcity In The Amlyahat Village And Jat Kheda Village

Enterprise Learning (EL)

**Organisation:** SRIJAN, Rajasthan

**Project:** Enterprise Learning Of Maitree Mahila Agriculture And Dairy Producer Company Limited

Theme Paper / Case: Impact of SRIJAN's intervention on rual women in Dooni, Rajasthan A Comprehensive Study On FPC (MMDAPCL)

Management Internship (MI)

**Organisation:** AKRSP(I)

**Project:** Assessment of intervention of AKRSP(I) on livelihood, Health and Education among communties at Vaishali.

Area of Interest: Dairy, Microfinance, Agribusiness, CSR



Saurav Kumar BA

Date of Birth 13-May-1996

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Reliance Foundation, Jharkhand

Project: A study of socio-economic village profile of Jariyadih, Village Theme Paper / Case: Nutrition of child and women in village Enterprise Learning (EL) Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: Goat Rearing In JEEViKA And Role Of Pashu Sakhi In Producer Group Theme Paper / Case: Mortality of goat

Management Internship (MI) Organisation: ADPC

Area of Interest: Livelihood, Education, Environment, Dairy

Area of Interest:

# **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** IBTADA, Rajasthan **Project:** A study of socio-economic village profile of Salpuri village Theme Paper / Case: Bottlenecks in agriculture in salpuri Enterprise Learning (EL) Organisation: Bapudham Milk Producer Company Ltd, Bihar Project: Study Of Functional Areas Of BMPCL, Motihari Theme Paper / Case: Impact Analysis Of Milk Pooling Points In Motihari Management Internship (MI) **Organisation:** Bihar Horticulture Development Society, Government of Bihar **Project:** Organising farmers for on farm post harvest management and their market link under Bihar State Horticulture Produce Development Schemes

Languages known English, Hindi and Bhojpuri

Shailesh Kumar

BBM

Date of Birth

20-Nov-1990

34



**Project:** Assistance in Revising Risk Assessment Framework and Vulnerability Toolkit for Agriculture Risk Atlas of Bihar

Dairy, Livelihood, Microfinance and Agribusiness



**Shivesh Kumar** BSc

Date of Birth 18-Jan-1998

Languages known English, Hindi



### Shobhit Shubham BBM

Date of Birth 10-Jan-1995

Languages known English, Hindi, Angika

## **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Better World Foundation, Bihar **Project:** A study of socio-economic village profile of lachhuar village Theme Paper / Case: MGNREGA

Enterprise Learning (EL) Organisation: MBCFPCL, Madhya Pradesh **Project:** Understand the Farmers Producer Organization (FPO) model which is promoted by DPIP

Theme Paper / Case: A Case Study On Narsingh Farmers Crop Producer Company Pvt. Ltd.(NFCPCPL)

Management Internship (MI) Organisation: Shiv Shakti Agro India Limited Project: Current Practises in Poultry Feed Sales and Future Trends.

Area of Interest: Livelihood, Agribusiness, Dairy, CSR, Education, Health

### **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** PRADAN, Chhattisgarh

Project: A study of genesis, constitution and law of Gond Samaj

Theme Paper / Case: Education in Chichgaon Enterprise Learning (EL)

Organisation: MBCFPCL, Madhya Pradesh

Project: A study on business and functional areas of MBCFPCL

Theme Paper / Case: The Feasibility Study Of Wheat Flour Mill In The Context Of MBCFPCL

Management Internship (MI) **Organisation:** Self-Reliant Initiatives through Joint Action(SRIJAN) Project: Community Mobilization, Procurement, Processing and Market Linkage of Custard Apple in Nandurbar District, Maharashtra

Area of Interest:

Agribusiness, Dairy, Environment, Natural Resource Management, Analytics



Shubham Kumar **BRA** 

> Date of Birth 23-Aug-1995

Languages known English, Hindi

# **Experiential Learning Components (Internships)**

**Development Immersion (DI) Organisation:** AKRSP(I), Bihar **Project:** Feasibility study for micro enterprises with women SHG's in Pusa block

Theme Paper / Case: Health issues of mahamadpur kuori village Enterprise Learning (EL) Organisation: Tasar Development Foundation, Bihar **Project:** Study of Operation of Basic Seed Production Unit and Nucleus Seed Production

Management Internship (MI)

Area of Interest:

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: Action Aid & G-NSEP, West Bengal **Project:** To understand the impact to livelihood generated by action aid & G-NSEP in the tea estates

Theme Paper / Case: Man-Animal Conflict in Doors Enterprise Learning (EL **Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar **Project:** Opening of retail stores for PC Theme Paper / Case: Impact analysis of artisans after joining PC Management Internship (MI) **Organisation: JEEViKA** Project: Impact Evaluation of establishment of CSP (Bank Sakhi project) on financial awareness / behaviour of SHG members and CBOs.

Area of Interest: Languages known English, Hindi

Snigdha Priya

B.Tech

Date of Birth

29-Jan-1994



Theme Paper / Case: Study of Socio-Economic profile on Nucleus Rearers

**Organisation:** BAIF Institute For Sustainable Livelihoods And Development **Project:** Project 1: Feasibility study of BAIF Produced Mineral Mixture in

Selected Districts of Western and Costal Region of Odisha.

Project 2: Institutionalization of Water Resources in Selected Districts of Western Odisha

Microfinance, Local Governance, Agriculture and Food security, Dairy, CSR

Handicraft, Gender, CSR, Environment





Sonu Kumar B.Tech (Mechanical)

> Date of Birth 07-Aug-1994

Languages known English and Hindi

Surya Raj **BCA** 

Date of Birth 28-0ct-1997

Languages known English, Hindi

### **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Kshamata Foundation, Odisha

**Project:** To understand the socio-economic pattern of the village (Malidih, Rajgangpur) and the evolution of a village at large

Theme Paper / Case: Education

### Enterprise Learning (EL)

Organisation: Gramshree, Madhya Pradesh

- Project: To Analyse Product Lines of Available NTFP Products in Gonawadi & Junardeo, MP
- Theme Paper / Case: To study the value chain of NTFPs

### Management Internship (MI)

**Organisation:** The Energy and Resource Institute (TERI)

**Project:** Case study based documentation of solar equipments installed in rural communities

### Area of Interest:

Microfinance, livelihood, CSR, education, rural marketing and agribusiness

### **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Centre For Advanced Research and Development (CARD), M.P. Project: A study of socio-economic village profile of Dhabla Hardu Village and understand FPO and how they works

Theme Paper / Case: Conditions of health & economics of activity Enterprise Learning (EL)

**Organisation:** Go4fresh, Maharashtra

Project: Study of functional areas of Go4fresh

Theme Paper / Case: Waste minimization in dispatch center

Management Internship (MI)

**Organisation:** Self-Reliant Initiatives through Joint Action(SRIJAN) Project: Community mobilization, procurement, processing and market linkage of custard apple in Gadchiroli District Maharashtra

### Area of Interest:

Diary, Agri-Business, CSR, Education



### **Sushant Kumar** B.Com

Date of Birth 21-Apr-1990

Languages known English, Hindi

## **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: PRADAN, Jharkhand Enterprise Learning (EL) **Project:** Goat Intervention by JEEViKA Management Internship (MI) **Organisation:** Selco Foundation

Area of Interest: Livelihood, CSR, Education, Microfinance

## **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: SRIJAN, Madhya Pradesh Theme Paper / Case: Water at The Centre Enterprise Learning (EL)

Bihar

Swati Anand **BCA** 

Date of Birth 24-Nov-1996

Languages known English, Hindi

Area of Interest:



- **Project:** A study of socio-economic village profile of Jana village
- Theme Paper / Case: Comparative study on Health

- Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
- Theme Paper / Case: Sustainability of Pashu Sakhi as an Enterprise

- Project: To track the details of the projects / implementations done by Incubatees and develop database.

- Project: A study on socio-economic village profile of Baharo Tal village & study of 20 traditional ponds made by Chandelas in Jatara block for upcoming intervention project of watershed development by SRIJAN

- **Organisation:** Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar Project: A Study of Rural Retail Shops (RRS) in Ara and Patna districts of
- Theme Paper / Case: A preliminary study on challenges in opening RRS Management Internship (MI)
- **Organisation:** PCI Global India
- **Project:** Social mobilization for Lymphatic Filariasis Elimination.

Agri Business, Microfinance, CSR, Gender, Education



**Utpal Kant** BCA

Date of Birth 13-0ct-1995

Languages known English, Hindi



### **Vivek Kumar BBA**

Date of Birth 29-Nov-1994

Languages known English, Hindi

### Experiential Learning Components (Internships)

**Development Immersion (DI) Organisation:** PRADAN, Chhattisgarh **Project:** A study of socio-economic village profile of Chichgaon village and a brief study on Gond Samaj Theme Paper / Case: Conditions of health & nutrition of the Village Enterprise Learning (EL) **Organisation:** Tasar Development Foundation, Bihar Project: Study on operations of Yarn extraction Theme Paper / Case: Impact study on socio-economic condition of yarn extractors Management Internship (MI)

Organisation: PCI Global India Project: Social Mobilization for lymphatic filariasis e limination.

Area of Interest: Livelihoods, CSR, Environment, Agri-business, Dairy

# **Experiential Learning Components (Internships)**

### **Development Immersion (DI)**

Organisation: Tata Steel Rural Development Society, Odisha Project: A study of Socio-Economic Village Profile of Kusumundia village Theme Paper / Case: Economic activities in Kusumundia village Enterprise Learning (EL)

Organisation: NSPDT, Madhya Pradesh

Project: Study of functional areas of Kesla Poultry Society, NSPDT Theme Paper / Case: Poultry as an agent of change in the lives of tribal women of Kesla

Management Internship (MI)

Organisation: Bihar horticulture development society, government of Bihar Project: Organising farmers for on- farm post-harvest management and their link under Bihar State Horticulture Produce.

### Area of Interest:

CSR, Local governance, Food and Agri-business, Dairy



# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** 

Theme Paper / Case: Education based theme paper to differentiate private and government school

Enterprise Learning (EL)

Yash Kumar B.Com

Date of Birth 14-Feb-1997

Languages known English, Hindi

**Manish Kumar Singh** 

**B.Tech** (Mechanical)

Date of Birth

25-Nov-1992

Languages known

English, Hindi

# **Experiential Learning Components (Internships)**

**Development Immersion (DI)** Organisation: TERI, Bihar (Purnea).

Area of Interest:

Enterprise Learning (EL) **Organisation:** Gramshree, Madhya Pradesh Project: Hope in the hills:

Management Internship (MI) Organisation: TechnoServe India of Uttar Pradesh

Area of Interest:



Organisation: Centre For Advanced Research and Development (CARD), Madhya Pradesh

**Project:** To understand and overcome challenges of farmer producing organisation, case Study on organic farming

**Organisation:** Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar

Project: To understand business areas and functional areas of collective enterprise (Didi ki rasoi – JEEViKA canteen)

Theme Paper / Case: Enterprising women of SHGs chart a path to prosperity

### Management Internship (MI)

Organisation: Self-Reliant Initiatives Through Joint Action (SRIJAN)

Project: Community mobilization, procurement, processing and market linkage of custard apple in Gadchiroli District Maharashtra

Livelihood, Dairy, CSR, Microfinance, Education, Environment

**Project:** A study of Socio-Economic Profile of Ladawahi Village and Project Analysis under "Lighting a Billion Life" (TERI) in Banmankhi Block

Theme Paper / Case: Old age problems in Ladwahi village, Purnea

Design and functional study of SSRFPCL, Gonawadi, MP

value chain analysis of jamun & custard apple in Tamia & Jamai, MP

Theme Paper / Case: Producer company as an agent of change & business

### plan of custard apple

**Project:** Scoping study and value chain analysis of maize in Bahraich district

Agribusiness, Dairy Livelihood, CSR, Education

# **Campus and Facilities**



Equipped with the latest multimedia and other learning facilities, DMI Learning Spaces provide a natural and conducive ambience for learning. The Learning Spaces are fully air-conditioned with dedicated facilities for students to connect with others.

# **Knowledge Centre**

DMI houses RFID enabled state-of-the-art Knowledge Centre with more than 6,000 volumes comprising text-books and reference books. Articles and papers from HBR, MIT Sloan Review, Academy of Management Review, Decision, and Vikalpa are just a very small part of databases available to the students.

The knowledge centre provides round-the-clock access to EBSCO and EPWRF databases which hosts millions of journal articles. The fully airconditioned Knowledge Centre is equipped with latest multimedia and ICT facilities.



# **Meeting Minds and** Idea Exchange Centre

DMI has fully equipped and airconditional spaces for Meeting Minds and Idea Exchange Centre with adequate seating capacity. Equipped with the latest ICTenabled devices, the centres are designed to host a plethora of events including cultural programmes, guest lectures, and seminars

# Information Hub

With a dedicated Information Hub available to student, DMI provides a strong platform for them to excel in technology-driven learning. Students are encouraged to learn the latest in statistical analysis and other management-oriented application software packages with their laptop computers in the classroom. The campus is equipped with high speed internet connectivity, backed by LAN and Wi-Fi and multiple services.



# Hostel

The PDM programme is fully residential and the participants are required to stay in the hostel. The Institute provides the best possible amenities to make participants' life in the hostel comfortable, enjoyable and meaningful. Our aim is to provide a warm homely atmosphere with a relaxed lifestyle, which encourages free and original thinking; thus contributing significantly to excellent academic performance.

The hostel has recreational facilities, round-the-clock security and electronic surveillance helping in promoting quality lifestyle. The ultramodern facilities are among the best of all.



DEVELOPMENT MANAGEMENT INSTITUTE



# **Faculty Profiles**



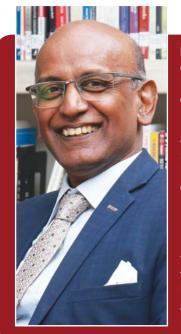
Prof. (Dr) Hemnath Rao Hanumankar

Prof. Hemnath Rao Hanumankar is currently a Senior Professor and Director at the Development Management Institute (DMI), Patna, India. Before joining the DMI in 2016, he was the Dean of Management and also the founder Director of the Centre for Poverty Studies and Rural Development at the Administrative Staff College of India. His applied research and consulting work spans wide ranging subjects including food and water security, sustainable rural livelihoods, agriculture extension, agripreneurial value chains and social enterprise development with focus on convergence of best management practices across business organisations and not for profit development institutions. He has designed and delivered capacity building programmes in strategic management for senior and top management of large private and public sector enterprises and for senior civil servants of Government of India. He has also been actively consulting with the Commonwealth Secretariat, UNDP, The World Bank, EU-CDE, SPARK and other international organisations across continental Africa and the South Pacific Region, and serves on various policy making committees of the Government of India and States.



# Prof. (Dr) Niraj Kumar

**Prof. Niraj Kumar** is an academician with an excellent academic background and more than 20 years of experience in teaching, research, training and advisory service. A graduate (Agriculture) and Post Graduate (Agri. Communication and Extension) from G. B. Pant University of Agriculture and Technology, Pantnagar, he has been faculty of Indian Institute of Forest Management (IIFM), Bhopal. Before joining Development Management Institute (DMI), Patna, he served Xavier Institute of Management, Bhuabneswar (XIMB) as a faculty of Rural Management. He had done Ph.D. from Indian Veterinary Research Institute (IVRI), Izatnagar. His papers have been published in journals of international repute. His areas of interests are Inclusive Value Chain, Agribusiness, and Corporate Social Responsibility.



Prof. (Dr) S. Rajeshwaran

Prof. (Dr) S Rajeshwaran is a veterinarian and rural management professional with a doctorate in Public Policy from the Indian Institute of Management, Bangalore. He brings with him 35 years of work experience across the entire vertical of dairy value chain in the country.

He successfully headed dairy cooperatives in North and South India as CEO. He has also provided hands-on training to more than 5 lakh women across the country in management of dairy animal as micro-enterprise. He has carried out developmental business projects on dairying and allied micro-enterprises. His last assignment is developing a comprehensive state livestock policy for the Government of Uttarakhand, laying out a 10-year road map for the state. He adopts a practical, innovative and integrated approach to sustainable farming & livelihoods.

He now teaches and carries out action research in policy making and strategy formulation, productivity enhancement, implementation and monitoring using latest tools in wireless networks, Blockchain technology, IPv6, IoT, AI, and ML, areas which have high leverage on outcome. His interest lies in enabling and empowering those at the grass roots whose objective function is to minimise risk rather than maximise profit or accumulation of capital and to use these technologies at near zero cost.



# **Prof. (Dr)** Surva Bhushan

Dr. Surya Bhushan had done both MPhil and PhD in Economics from Centre for Economic Studies and Planning (CESP), Jawaharlal Nehru University (JNU), New Delhi. He brings with him nearly eleven years of experience in industry, before moving to DMI. He had worked in the marketing analytics domain across different industry verticals for the Fortune 500 clients at Accenture Analytics for more than 9 years. Prior to this, he had been associated with the Centre for Monitoring Indian Economy Pvt. Ltd. (CMIE) for more than a year, where he had liaised with policy makers at the Ministry of Finance, Planning Commission, and the editorial team of Indian Express in Delhi.

In DMI, he has been involved with writing report, for example, Low Uptake of MGNREGA in Bihar, Effect of Prohibition on Violence against Women, Business Models for Backyard Poultry, Mushroom Farming Cultivations as sustainable agricultural systems, End-term evaluation of Integrated Development of Three Villages in Bihar of AKRSP, and others.

He has also published in several leading refereed journals in India and book chapters in international publications, including a paper entitled, "TFP Growth of Paddy and Wheat in the Post-Green Revolution in India: a Parametric and Non-parametric Analysis", has been awarded R T Doshi memorial prize by Agricultural Economics Research Association (AERA), India.

His current area of interest includes, Livelihoods and Well-Beings, Inclusive Business Models, Productivity Growth and Technical Efficiency Estimation in the agriculture sector.

# Prof. (Dr) Sridhar Telidevara

Prof. Sridhar Telidevara has varied research interests and has published articles in journals like Poverty and Public Policy. Macroeconomics and Finance in Emerging Market Economies, International Journal of Sociology and Social Policy. He did his doctoral studies from SUNY Buffalo, USA. His academic research encompasses wide ranging topics from economics of crime, nutrition and public distribution system, money demand, microfinance, dairy cooperatives to Customer Satisfaction and Loyalty, and Asymmetries in Price Recalls in the field of Consumer Behavior. The nature of research involved both theoretical math and empirical modeling including calibration of empirical data to theoretical models. The teaching experience, is also varied and he has been teaching management graduates for the last nine years on core, functional, and integrative courses. At DMI he is associated with Sustainable Livelihoods Collaborative Action Research and Education Center.

# **Prof. (Dr) Shankar Purbey**

Prof. Shankar Purbey, holds PhD in Industrial Engineering & Management from IIT Dhanbad. Prior to joining DMI, he was associated with IIM Shillong for more than ten years. He has more than 15 years of industry, teaching and research experience. He was awarded the National Doctoral Fellowship by AICTE while pursuing his PhD. He has international publications to his credit and has presented papers in various National and International conferences. He was also extensively involved in consultancies assignment including executive training programs for both government and non-governmental organization. He has coordinated more than fifteen executive training programs and three certificate courses. Certificate courses include course on Tourism & Hospitality Management and Quality Assurance in Healthcare delivery. In the area of Project Management alone he has conducted more than ten executive training programs for clients like Oil India, AEDC Ltd., NERCORMP, MCS officers, Ministry of DoNER, Indian Oil, Ministry of Heavy Industry -CPSEs and SLPEs, and Animal Husbandry & Veterinary department Meghalaya.



44





## Prof. (Dr) Debashish Kundu

Prof. Debashish Kundu is a Graduate from Govind Ballabh Pant University of Agriculture and Technology, Pantnagar and Post Graduate from the Institute of Rural Management Anand (IRMA). Thereafter he served for several years in the Banking and Finance Industry in various reputed corporate bodies like Gruh Finance Limited (Now Bandhan Bank), ICICI Bank, HDFC Bank, Deutsche Post Bank Home Finance Limited and so on. His work area is related to Credit Risk Assessment and Underwriting, Portfolio Analysis, Portfolio Risk Estimation and Provisioning and Audit Risk Management. His last assignment was with Muthoot Housing Finance Limited as Head of Central Operations.

He completed his PhD. from Aligarh Muslim University. While Pursuing the Doctoral Programme, he had served as faculty with Development Management Institute, Patna for one year. His interest area lies in Banking, Financial Inclusion, Microfinance, Pension funds and Insurance.



# Prof. (Dr) Gaurav Mishra

Prof. Gaurav Mishra earned Ph.D. from the University of Reading in International and Rural Development, United Kingdom. Before joining DMI, he was associated with Institute of Management, Nirma University, Ahmedabad and Dhirubhai Ambani Institute of Information and Communication Technology (DA-IICT), Gandhinagar, as Assistant Professor. Prof. Gaurav Mishra has worked with International Crops Research Institute for the Semi-Arid Tropics (ICRISAT), Hyderabad and in other ICT for development projects aimed at enhancing rural lively hoods by providing relevant information through innovative technologies. His field roles during research have been multi-dimensional which included being a facilitator, trainer, extension worker, ethnographer, advisor, and manager.



# **Prof. Aditi Thakur**

Prof. Aditi is an engineer-turned management professional with a passion for making a difference in the lives of people. She has worked in the Energy division with one of the largest business houses in India, and in Talent Management division of a leading IT product company before joining DMI. Her areas of research interest include performance management, team building, coaching/mentoring. She is deeply interested in issues concerning children and works in the area of child rights. She is engaged in conducting action research projects and well as capacity building programmes for different functionaries who work with children.



1000

Prof. Amrita Dhiman hold a Bachelor degree in Agriculture from G. B. Pant University of Agriculture & Technology, Pantnagar and PGDM with specialization in Agri Business Management from VAMNICOM, Pune. She has extensive field exposure and experience of working with corporates and government institutions including public administration. She established herself as a Research Analyst for agri commodities while working with Karvy Comtrade Ltd. at Hyderabad. She was involved in strategic planning, implementation, communication and knowledge management activities with Mahindra & Mahindra Limited at Mumbai. As Prime Minister's Rural Development Fellow (PMRDF) she has worked on various schemes like MGNREGA, IAY, SBM, PMAGY, NSAP etc. She has contributed richly to capacity building of elected representatives, agriculture and rural development officers at various levels and to documenting the initiatives taken up for improved governance and outreach. Her current interests broadly include Agri-Business Management, Local Governance and Policy domains.

# Prof. (Dr) Geetika Varshneya

Prof. Geetika Varshneva an alumnus of Indian Institute of Management (IIM), Rohtak has an extensive research, teaching, and industrial exposure. Prior to joining the Fellow Programme in Management in the Marketing area at IIM Rohtak, she worked with corporates for more than four years. She obtained her Master's degree in Fashion and Apparel from NIFT Bangalore. She holds a B. Tech degree in Textile Technology. She has contributed to several reputed National and International conferences organized by prominent international associations like INFORMS. Her research papers have appeared in several leading International journals such as Journal of Retailing and Consumer Services, Journal of Strategic Marketing, Marketing Intelligence & Planning and Journal of Fashion Marketing and Management. She has also contributed to several case studies; some of the cases written by her have been published in the Emerald Emerging Markets Case Studies and IIM Ahmedabad Case Centre. Her research interests broadly include farm/non-farm livelihoods and market-oriented value enhancement.



### Prof. Amrita Dhiman

# Visiting Faculty / Guest Speakers

Shri Anjani Kumar Singh (Retd. IAS), Advisor to Hon'ble CM, Bihar

Shri P N Rai (Retd. IPS), Member, Bihar State Disaster Management Authority

Prof. Mira Tiwari Univ. of East London

Shri Anand Madhab Gender Resource Centre, WDC, Bihar

Shri Apoorva Oza CEO, Aga Khan Rural Support Programme (India)

Shri. S. K. Singhal Additional Director General of Police, Govt. of Bihar

Shri Debaraj Behera World Bank

Dr. Agyeya Tripathi Ex-BASIX

Shri Shyamal Gupta **Development Professional** 

Shri Anindo Banerjee PRAXIS

Shri Om Prakash, BGSYS

Dr. Bijoy Kr. Choudhary Executive Director, Bihar Heritage Development Society Dr. Neeraj Sinha Patliputra University

Shri Sunil Jha **Development Professional** 

Shri Satyajit Singh Shakti Sudha

Shri Mukesh C Sharan BRLPS

Shri Manoj Kumar BRLPS

Shri Anil Jha DoAg, Govt. of Bihar

Dr. Priyadarshini Narain Patna University

Dr. B. N. Mishra University Health Officer, Patna University

Shri Kaushlendra **KAUSHALYA** Foundation

Shri Manoj Prabhakar Better World Foundation

Shri Sanjay Kumar Mishra BRLPS

Shri Liby T Johnson Executive Director, Gram Vikas

# **Events and Seminars**

Padma Shri Renana Jhabvala during Fifth Foundation Day Sympoium of DMI



Special Session by Prof. Chetan Solanki of IIT Bombay on Solar Urja Lamps (SoUL) programme.



Smt. Sushma lyengar on the occasion of 150th Birth Anniversary Celebration of Smt. Kasturba Gandhi at Bhitiharwa









Special Session by Nobel laureate Prof. Abhijit Vinayak Banerjee from MIT, USA on - "The Science of Fighting Poverty: Learnings from J-PAL".





# **Career Development and Placement Cell**

Prof. Aditi Thakur

**Placements Coordinator** Mobile: +91 7091496208 E-mail: athakur@dmi.ac.in

**Prof. S Rajeshwaran Placements Joint Coordinator** Email: sraj@dmi.ac.in

# **Placements Committee**

### Participants' Team

- 1. Atul Kashyap
- 2. Kumar Abhishek
- 3. Mrinal Keshri
- 4. Nandan Kumar
- 5. Puja Bharti



## **Contact Details:** Placements Cell

C/o Placements Coordinator Development Management Insitute, Second Floor, Udyog Bhawan East Gandhi Maidan, Patna - 800004 Bihar Mob: +91-7091496208 Email: placements@dmi.ac.in

# How to Reach DMI

Patna is an ancient city that sprawls along the south bank of the Ganges River in Bihar, northeast India. The state capital, its home to Bihar Museum, a contemporary landmark exhibiting bronze sculptures and old coins from the region. Nearby, Indo-Saracenicstyle Patna Museum displays a casket believed to contain the Buddha's ashes. Close to the river, the Golghar is a domed colonial granary overlooking the city.

Southwest of peaceful Buddha Smriti Park, Mahavir Mandir is a centuries-old temple dedicated to god Hanuman. The Indira Gandhi Planetarium screens films about astronomy, and Srikrishna Science Centre's interactive exhibits explore the oceans and dinosaurs. Close by, the Gandhi Museum displays photos and statues of the Indian independence leader. The Khuda Bakhsh Oriental Library preserves thousands of manuscripts. Sikhs worship at the white-domed Takht Sri Harmandir Sahib Ji. To the west, Sanjay Gandhi Biological Park is a botanical garden and zoo.

### Patna **Capital City in Bihar**

Х



विकास प्रबंधन संस्थान DMI Development Management Institute			CAMPUS PLACEMENT PDM 2018-20 o Announcement Form
OR	ANISATIONAL DETAILS:		
Name of the Organisation:			
Postal Address:			
			Pin-code:
Phone number/s and Email:			
Contact Person			
Name:			
Designation:			
Phone/Mobile No.:			
Email/s:			
PREFERRED DATES: We request you to kindly mention	your preferred dates for:		
Preplacement talk			
On Campus Selection			
SELECTION PROCESS TO BE USED			
Please provide your preferences for the selection proces	SS:	<u>.</u>	
a) Pre-Interview Selection Process (Please put a mark o	n the appropriate box: )		
CV Short listing Group Exercise/s	Pen and Paper Test	Online Test	Any Other
b) Personal Interaction/Interview Mode:	1	1	1
On-Campus S	kype/Video Call	Teleph	nonic/Audio Call
I		I	

50



# **Job Announcement Form**

### JOB ANNOUNCEMENT FORM (PDM 2018-20)

Nan	ne of the Org	anisation: _							
SI. No	(Name Positions Responsibilities Are			Salary Structure		Initial Place of Posting	Special Requirements (Qualifications, Language (s) etc.) (Please state whether essential or desirable requirements)	Any other terms of Employment	
		S C	Basic Salary + DA (INR / month)	Annual CTC (INR/ annum)					

Please send to – "The Placement Coordinator, Development Management Institute". Udyog Bhawan, East Gandhi Maidan, Patna – 800004, Bihar, India, Phone: +91 612 2675180, 5283, Mob. +91 7091496208 E-mail: placements@dmi.ac.in

52

(Please make more copies of the form, if required)

ð

# **Associate Organisations**

DMI has been set up with the active support of the Govt. of Bihar, Bihar Rural Livelihoods Promotion Society (BRLPS), The Bihar State Milk Co-Operative Federation Ltd. (COMFED) and other prominent development support agencies.



बिहार सरकार

Government of Bihar (GoB): Rural Development Department, Department of Planning & Development, Department of Finance, Department of Panchayati Raj, Department of Urban Development, Department of Animal & Fish Resources, Department of Cooperatives.



JEEViKA – Bihar Rural Livelihood Promotion Society (BRLPS) is an independent society set up by the Government of Bihar and supported by the World Bank. The BRLPS is implementing JEEViKA – Bihar Rural Livelihoods Project with the objective of enhancing the social and economic empowerment of the rural poor in Bihar. BRLPS is the designated State Rural Livelihoods Mission (SRLM), Bihar.



The Bihar State Milk Co-Operative Federation Ltd. (COMFED) was established in 1983 as the implementing agency of Operation Flood programme of dairy development on "Anand" pattern in Bihar.









An Autonomous Institution Established by Government of Bihar

### **Development Management Institute (DMI)**

Udyog Bhawan, East Gandhi Maidan, Patna– 800 004, Bihar, India Phone +91 612 267 5180, 267 5183 Email: placements@dmi.ac.in www.dmi.ac.in