



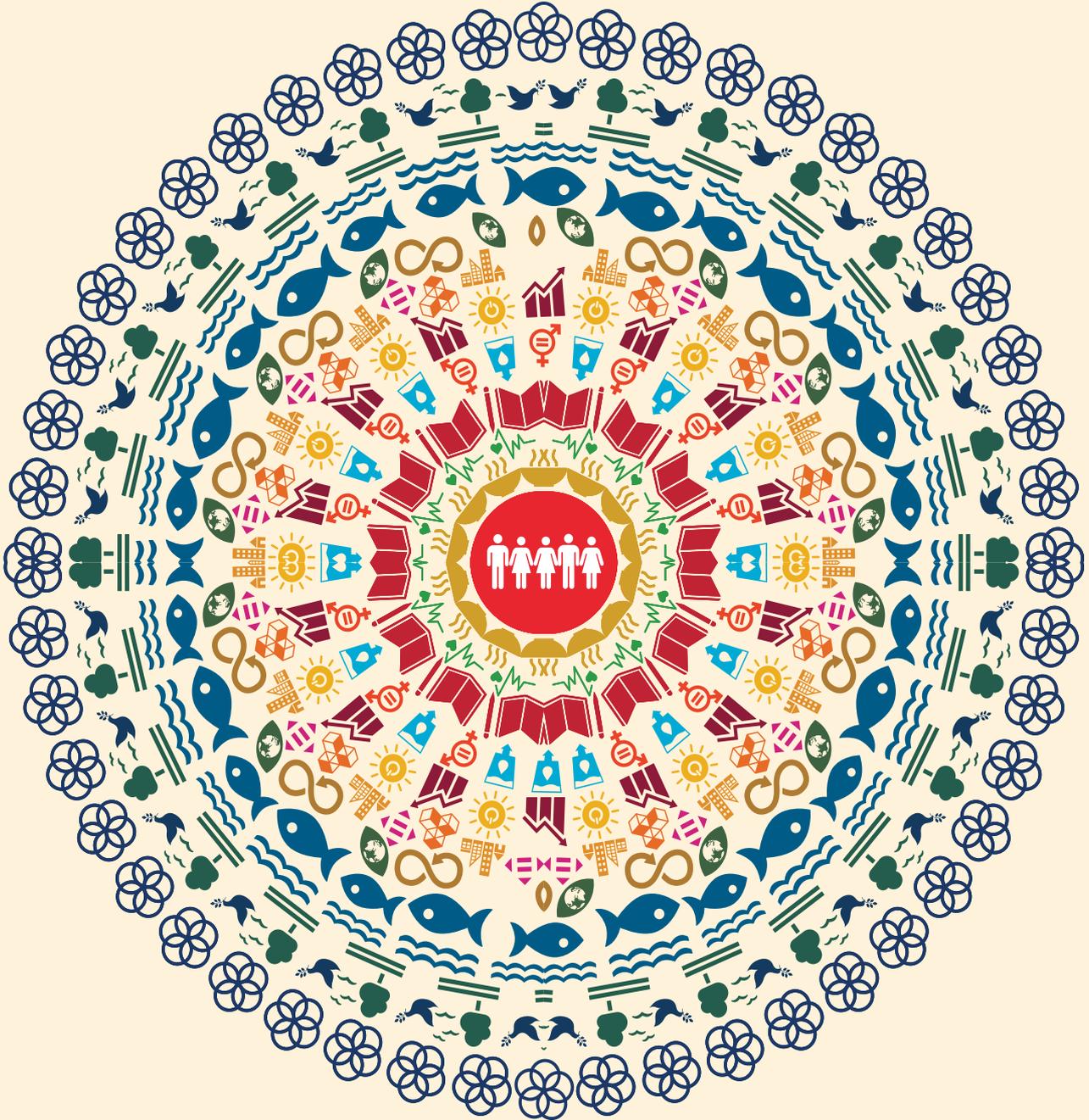
DMI

सुविधा सुविनियोगात् सुविकासः

विकास प्रबंधन संस्थान

Development Management Institute

An Autonomous Institution Established by Government of Bihar



PLACEMENT BROCHURE 2020

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Members of DMI Society

PRESIDENT

Shri Nitish Kumar
Hon'ble Chief Minister of Bihar

CHAIRMAN

Shri Anup Mukerji

MEMBER SECRETARY

Prof. Hemnath Rao Hanumankar
Director, DMI

MEMBERS

Secretary,
Ministry of Human Resources Development,
Govt. of India, New Delhi

Principal Secretary,
Cooperative Department,
Govt. of Bihar, Patna

Principal Secretary,
Education Department,
Govt. of Bihar, Patna

Principal Secretary,
Finance Department,
Govt. of Bihar, Patna

Principal Secretary
Panchayati Raj Department,
Govt. of Bihar, Patna

Principal Secretary
Urban Development Department,
Govt. of Bihar, Patna

Secretary
Rural Development Department,
Govt. of Bihar, Patna

Secretary
Animal & Fisheries Resources Department,
Govt. of Bihar, Patna

Secretary
Planning & Development, Department,
Govt. of Bihar, Patna

Regional Officer
AICTE, Northern Region, Vikas Nagar, Kanpur, UP

C.E.O
BRLPS, Patna, Bihar

MD
COMFED

Director
DNS-RICM, Patna, Bihar

Director
Higher Education, Education Department, Patna,
Bihar

Prof. Niraj Kumar
Senior Professor and Dean,
DMI

Prof. Surya Bhushan
Associate Professor,
DMI

Prof. Amrita Dhiman
Assistant Professor,
DMI

Board of Governors

CHAIRMAN

Shri Anup Mukerji
Chairman,
DMI

MEMBER SECRETARY

Prof. Hemnath Rao Hanumankar
Director, DMI

MEMBERS

Secretary,
Ministry of Human Resource Development,
Govt. of India, New Delhi

Dr. S. Siddharth, IAS
Principal Secretary, Finance Department,
Govt. of Bihar, Patna

Shri Arvind Kumar Chaudhary, IAS
Secretary,
Rural Development Department,
Govt. of Bihar

Shri Balamurugan D, IAS
CEO, BRLPS, Patna, Bihar

Smt. Shikha Srivastava, IRTS
MD, COMFED,
Patna

Dr. M.K. Tiwari
Regional Officer, AICTE, Northern Region,
Vikas Nagar, Kanpur, UP

Dr. Rekha Kumari
Director, Higher Education,
Govt. of Bihar

Prof. Niraj Kumar
Senior Professor and Dean,
DMI

Prof. Aditi Thakur
Assistant Professor,
DMI

NON-MEMBER SECRETARY

Shri Suman Kumar, BAS
DMI

Director's Message



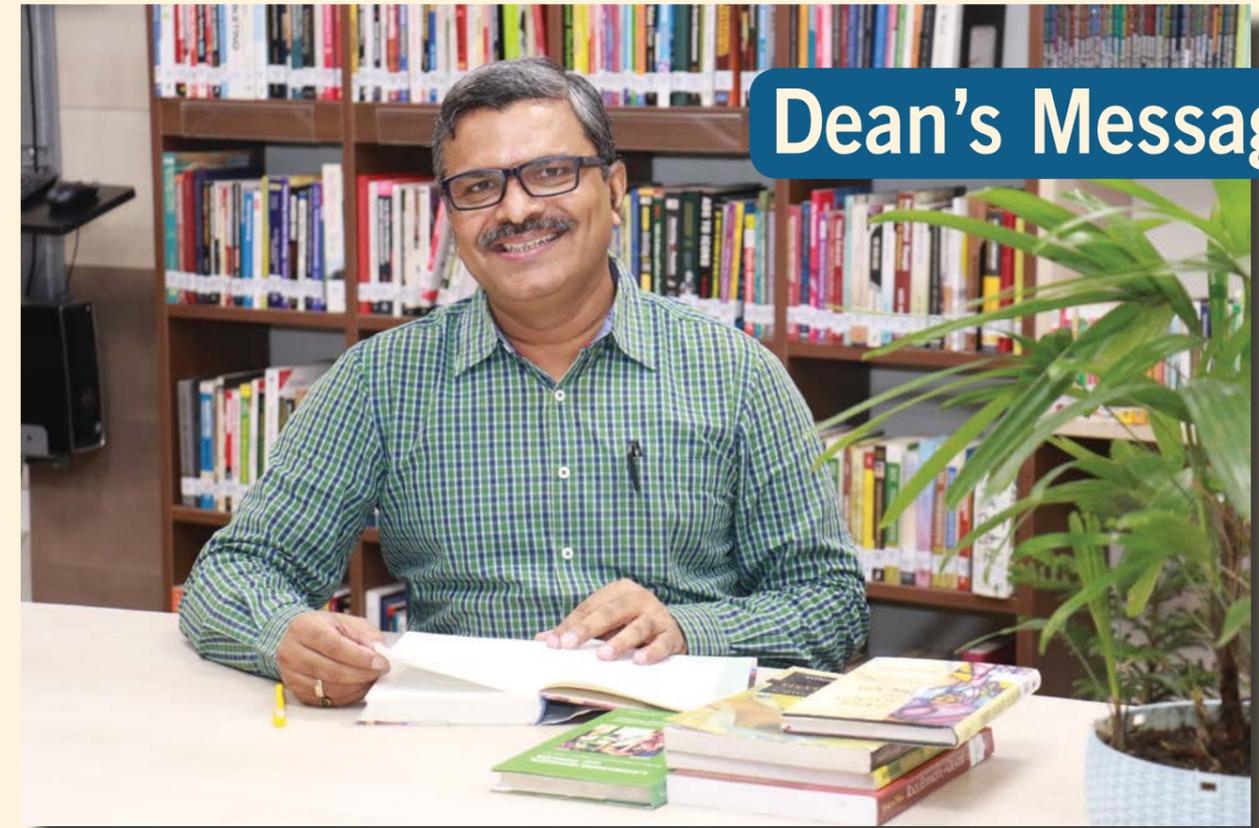
Standing out from the maze of management education institutions dotting the country's landscape, the Development Management Institute (DMI), Patna has carved out a place of pride for itself, as it marches on to achieving its core mandate of 'Empowering Grassroots'. The Institute's two-year Post Graduate Programme in Development Management (PGDM) offered at its Patna Campus is designed to develop leaders and managers who can challenge the status quo and co-create institutions for participatory governance and management of resources and enterprises for enhancing livelihoods and ushering in sustainable development.

Within a brief span of five years, DMI has made substantive programs in its curriculum design, pedagogy and experiential learning on the PGDM programme which is reflected in the commitment and competencies that DMI alumni are being recognized for.

Duly recognized by the All India Council for Technical Education (AICTE), DMI's PDM course provides an opportunity for the participants to empathize with, investigate and understand the challenges and complexities of development through a unique blend of interactive classroom sessions and experiential learning. Given this rigour of learning processes facilitated by a world class team of faculty from the academic and experiential streams, potential employers would find DMI PDM participants refreshingly ready for careers in development management across agriculture and agribusiness value chains; sustainable livelihoods; food and nutrition security; health and sanitation; basic education; governance and enterprise leadership and related areas.

Prof. Hemnath Rao H

Dean's Message



Since its inception in year 2014 as a High Performing Knowledge Institution (HPKI), Development Management Institute (DMI) has been able to create an exquisite niche among the management institutions in the country. With increasing focus on sustainable development, demand for professionals who can imbibe and embrace the 'ethos of development' and use them for the organisations' competitive advantage, is multiplying. Post Graduate Programme in Development Management (PDM), the flagship programme of the institute, is aimed to inculcate similar ethos among its graduates.

PDM has a unique programme design and is anchored by a team of adroit faculty and working professionals from industries and development organisations. It provides participants with a robust understanding of concepts of development, its various tools and strategies, and its implications for society on the whole. The uniqueness of the course is its well-crafted Experiential Learning components in which participants spend more than 26 weeks, in actual field conditions to gain hands-on experiences of development realities under the able guidance of experts. Interactive Learning components includes courses on Marketing, Human Resource Management, Operations Management, Strategy, Finance and other related subjects, that are taught with development orientation. The course aims at grooming socially responsible, sensitive, committed and competent professionals for meeting future challenges.

I thank our recruiting organizations who have demonstrated continuous faith in us over the years. I take this opportunity to once again invite them and new organizations to be our recruiting partners. Please join us during our Placement – 2020.

Looking forward to welcome you!

Prof. Niraj Kumar

PDM Coordinator's Message



The word 'development' per se, particularly in the spatial context, suffers from a natural fallacy of normative and positive dichotomy. On the one hand, the consensus on there 'ought to be' development is not difficult to arrive, however, the consensus on 'how to do it', which has a 'management' connotation is difficult to arrive. The DMI offers a unique opportunity to resolve this fallacy by providing our participants to engage, explore and examine the world around.

The existing two year Post-graduate programme in Development Management (PDM) at DMI is relevant to the development trends and trajectories, flexible for integrating the body of knowledge in terms of breadth and depth, and compliant in terms of academically sound structure benchmarked to international standards, especially AICTE, with a pedagogy spread over 86 weeks of learning, which is further split into the 70:30 ratio of classroom learning segment to experiential learning respectively. The five Interactive Learning (IL) terms are meant to expose PDM participants to concepts and theories for developing their analytical, creative and design thinking skills, and thereby enhancing their knowledge and enquiry. The three Experiential Learning (EL) segments involve an exposure of the participants to contextual development realities, and offer them opportunities for first-hand experience in understanding of and working for sustainable development through Development Immersion, Enterprise Learning and Management Internship.

The PDM curriculum follows the critical processes of integral learning encompassing reflective dialoguing, trans-disciplinary approach involving comprehending complexity, and conscientisation resulting in critical thinking and analysis. The sequencing of the courses follows a balancing transformation of learning, from the "Knowing" of FFTs (Facts, Frameworks, and Theories), the core understanding of a profession or practice, to the "Doing": SCTs (Skills, Capabilities, and Techniques), the heart of the practice of management, and finally to the "Being": VABs (Values, Attitudes, and Beliefs), the form and identities of professional's world views, mainly focussing on the behaviours that exemplify integrity, honesty, and fairness, awareness of personal strengths and weaknesses, the preferred treatment of others, the purpose and goals of organizations.

Prof. Surya Bhushan

Placement Coordinator's Message



DMI is a unique institution that offers a niche programme namely 'Post – Graduate Programme in Development Management (PDM)'. DMI through its unique andragogical processes has been able to create a cadre of Development Management professionals to take the mission of the Institute forward, since 2014. The participants of the programme are well-equipped with requisite knowledge, skills and attitude to serve as agents of change in the development process.

DMI has received continuous support and encouragement from its recruiting partners during the placements season of previous four batches. Previous four cycles of placements have seen organisations from different sectors participate in the Placements drive of the Institute. These organisations are highly appreciative of competencies that our participants have been able to demonstrate, in their respective work environments.

The placements season of the fifth batch of PDM programme has begun. The batch has forty-six energetic participants with dedication and grit to serve in the development sector. We invite Development Organisations to participate in this year's Placements season. We, at DMI, follow a transparent placement process that safeguard the interests of participants and organisations, alike. We assure you of all possible assistance to ensure complete alignment of competencies that our participants possess and expectations that our recruiting partners have.

We look forward to your enthusiastic participation during Placements 2020. We look forward to welcoming you at DMI!

Prof. Aditi Thakur

DMI Campus Placement 2020

Forty six participants of the fourth batch of the two-year Post-Graduate Programme in Development Management (PDM 2018-20) would be graduating from DMI on April 18, 2020 and entering the professional world as development managers. DMI warmly invites Organisations with development orientation to participate in the campus placement process 2020 which will present to them forty six (46) motivated and committed Development Management professionals.

The PDM programme is designed as a significant activity of DMI to realise its mission i.e. 'To empower and usher in participatory governance and management of institutions, enterprises and resources for enhancing livelihoods and generating sustainable development'. DMI strongly believes in the process of Integral Learning, Professionalisation, Trans disciplinary Research and Conscientisation and is constantly focussing on its four core values viz. Excellence, Innovation, Integrity and Participation.

The two year programme transforms the PDM participants into strong and committed Development Management professionals who can take up any challenging role in their managerial careers. We believe that you would find suitable candidate(s) meeting the requirements of your organisation in diverse fields.

Placement 2020 Timeline

- Mail Job Announcement Form to DMI by December 01, 2019.
- Slots for Campus Placements:
1st Placement Week: 15th to 22nd January, 2020



Origin and Mission

Development Management Institute (DMI) was set up on February 13, 2014 pursuant to a desire of the Government of Bihar to establish a High Performing Knowledge Institution (HPKI). DMI believes that the livelihoods of small producers and marginalised people can be enhanced by organising them to form member participation based, democratically governed institutions that leverage the strengths of collectives and build enduring partnerships with professionals for reaping the benefits of technology and market integration. Inspired by and recognising the growing need for Development Management Professionals, the Government of Bihar took the initiative to establish DMI as an autonomous institution. The rationale of DMI is best captured in its mission:

“To empower and usher in participatory governance and management of institutions, enterprises and resources for enhancing livelihoods and generating sustainable development”.





Development Management Education: A Holistic Learning

There is an urgent need for striking an optimal balance between societal and individual orientation through a synergetic alliance among the multiple stakeholders. DMI aims at meeting this dire need by developing managerial and leadership competencies through the processes of integral learning, professionalisation, trans-disciplinary research, and conscientisation, as explained below:



Integral learning aims to leverage various forms of knowledge such as conceptual knowledge, experience knowledge, factual and procedural knowledge, and propositional knowledge to evolve a coherent world views and embraces the 4D cycle consisting of Dream, Discovery, Design, and Doing phases of Appreciative Inquiry. This encompasses both tacit and explicit knowledge

Trans-disciplinary research connotes a strategy that transcends many disciplinary boundaries to create a holistic approach. It applies to efforts focussed on problems that transcend the boundaries of two or more disciplines and helps comprehend the ever-growing complexities of an inter-dependent world. This also involves self-transcendence and ever widening inclusive perspectives.

Professionalisation is the social process by which any trade or occupation transforms itself into a true 'profession of the highest integrity and competence'. Professionalisation demands inculcating academic qualifications; expert and specialised knowledge in the field; excellent practical and literary skills; high quality work output; high standard of professional ethics; efficient work habits, and motivation to working independently.

Conscientisation means an awakening of consciousness – a change in a person involving critical awareness of his or her own identity and situation in nature and in society; the capacity to analyse causes and consequences; and to act logically and reflectively so as to transform reality. Praxis, or cycles of reflection-action, as Freire calls, are essential to this process leading to spiral learning.

Programmes and Activities

Competencies Enhancement Programmes (CEPs)

Competencies Enhancement Programmes (CEPs) constitute another important activity of the Institute for realisation of its mission and vision, and are of two categories.

The first category of programmes are organisation-specific/ client-specific, and are designed and delivered as per the special requirements of individual organisations for their promoters, members, employees, and others identified by the organisations.

The second category of programmes are designed by the faculty of DMI, based on their interests and initiative to meet the needs of organisations associated with DMI. Such open programmes are communicated in advance to help the organisations sponsor the people to participate in them.

The CEPs range in duration from a few days to a few weeks, depending upon their scope, and may be conducted in-house at DMI or at a venue chosen by its client organisation. The learning and experiences gained during the CEPs and are ploughed back in classrooms by the faculty members.

Collaborative Action Research and Education (CARE) Centres

DMI is establishing three Collaborative Action Research and Education (CARE) Centres to serve as hubs for innovation and incubation. The broad activities of the centres revolve around:

- Knowledge management including co-creation, and establishing eco-system for propagation of best practices;
- Life-Cycle management guidance and support for institutions, programmes, and projects;
- Multi-stakeholder Interactive Learning; Collaborative Action Research; and Evidence-based Policy Advocacy; and
- Certificate courses in collaboration with leading academic/ research institutions.

CARE Centres

Well-being and Livelihoods

The activities of this centre will revolve broadly around themes like participatory governance and management of natural resources; primary health care, child nutrition and protection; drinking water and sanitation; access to education; skills for wage and self-employment; access to financial and information services; and enhancing productivity of farm and non-farm activities.

Collectives and Commons

The centre envisages conducting value chain scoping studies for collective enterprises at multiple levels for significantly enhancing the livelihoods of the poor and marginalised. The broad themes proposed to be pursued at this centre are: Participatory governance and management of collective enterprises; promotion of structures for significant value addition and market Integration to ensure sustainability.

Leadership and Governance

The Centre for Leadership and Governance aims at enhancing the effectiveness and efficiency of governance systems and structures; Increasing citizen participation and collaboration; Reducing information asymmetry; and transparent and accountable implementation. The centre plans to impart leadership and governance competencies for firmly establishing participatory governance and management practices at multiple levels.



Academic Events

DMI organises several workshops, symposia, seminars, and similar events, on a regular basis, around variety of topics and issues relevant to its mission. The academic events are attended by leading academics, practising Development Management professionals, and thought leaders in the arena of Development Management.



Action Research projects and Publications

DMI is engaged in several Action Research projects, supported by its consulting activities that it provides to its client organisations. Apart from helping the clients in solving their critical managerial and organisational issues, the consulting activities provide an opportunity to DMI faculty in appreciating nuances of issues in management discipline while documenting cases, research articles, and other publications based on them. These cases and research articles are use as reading material in PDM and CEPs.

Post-Graduate Programme in Development Management

The pioneering activity of DMI is its two-year full-time Post-graduate Programme in Development Management (PDM) approved by AICTE. It aims at preparing its graduates to achieve:

- Personal growth by widening perspectives through interactive learning from perspective-building, foundational, functional, and integrative courses, and enriched by learning by doing and reflective dialoguing process; and
- Transformation into Development Management Professionals by exposure to contextual realities during immersion, enterprise learning, and apprenticeship modules, mediated by experiential learning from first-hand living and working in situ.

The PDM curriculum primarily focuses on imparting competencies necessary for participatory governance and management of resources, enterprises, institutions, and interventions. The curriculum is a fine mix of mutually reinforcing classroom learning and hands-on experiential through a network of diverse institutional partners of DMI. DMI focuses on praxis-oriented interactive learning through a faculty team of career academics, practising professionals, and practitioner-turned academics endowed with domain expertise and experience.



List of Courses of PDM

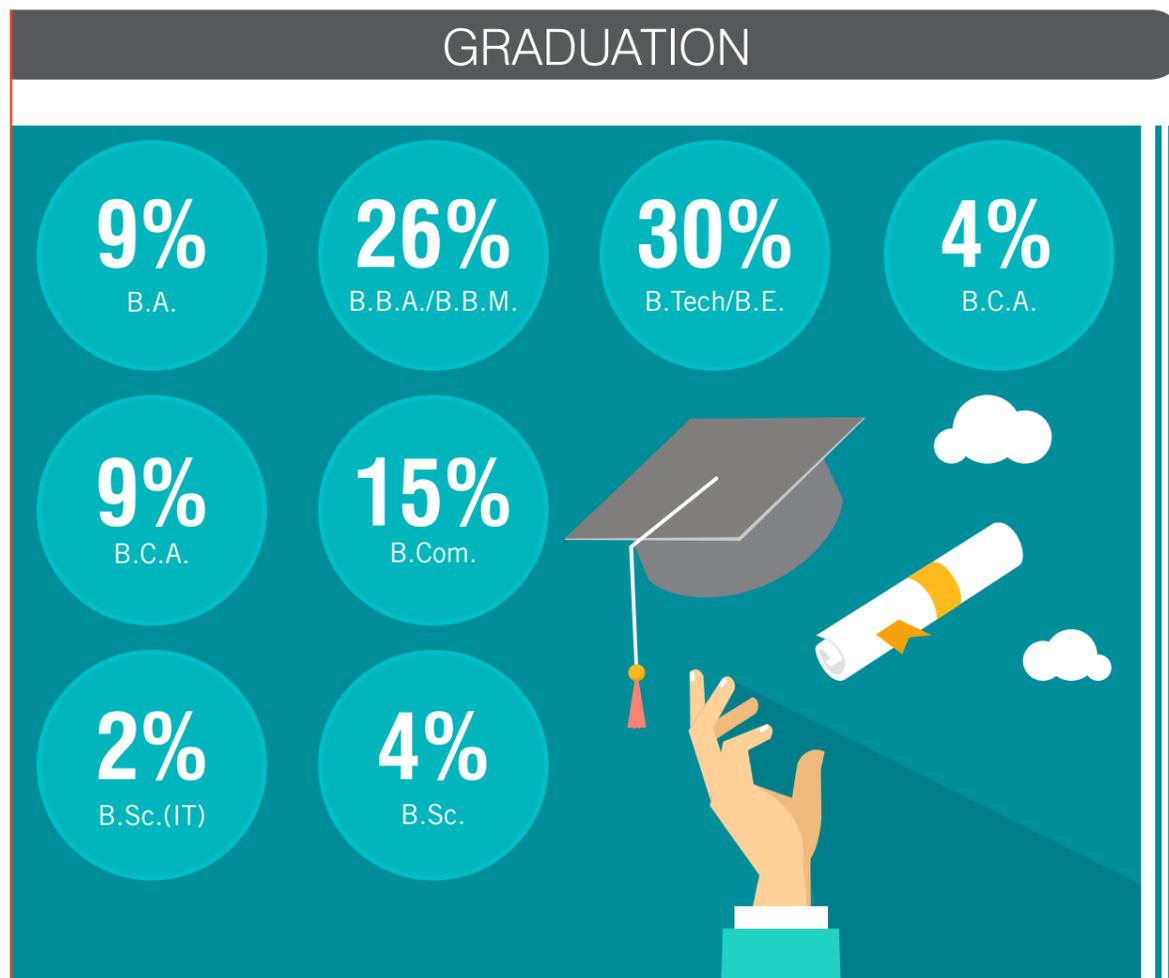
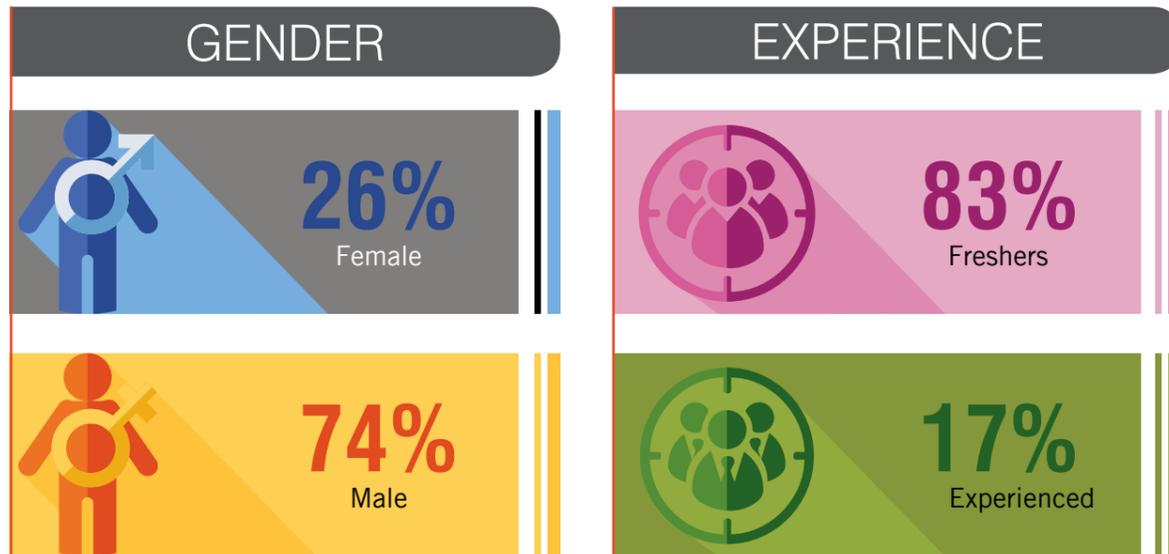
Core Courses	
Term 1 (6.0 Credit)	Quantitative Methods for Development Management
	Financial Accounting
	Development Managerial Economics
	Community and Organisational Behaviour-I
	Managerial Communication
	Principles of Management
	Sustainable Livelihoods System
Term 2 (6.0 Credit)	Social Research Methods-I
	Financial Management
	Social Research Methods-II
	Principles of Marketing
	Community and Organisational Behaviour-II
	Production and Operations Management-I
	Macro-Economic Environment
Term 3 (6.0 Credit)	Development Theories and Practices
	Social Mobilisation and Collective Action
	Gender and Development
	Local Governance Systems-I
	Human Resource Management
	Managing Cooperatives and Producer Organisations
	Marketing Management
Managing Commons	
Management Information System	
Cost Systems and Management	
Production and Operations Management-II	
Local Governance Systems-II	
Legal and Regulatory Environment	
Appropriate Technologies for Development	

Core Courses	
Term 4 (6.0 Credit)	Sector Wide Analysis for Development (SWAD)
	Strategic Management
	Marketing Research and Analytics
	Big Data and Business Intelligence
	Rural Marketing
	Development Administration
	Project Management
Term 5 (6.0 Credit)	Food and Agri-Business Management
	Social Marketing
	Public Systems and Policy
	Innovation and Social Entrepreneurship
	Disaster Risk Reduction and Management
	Ethics and Values
Elective Courses	
	Supply Chain Management
	Community Based Micro Finance
	Talent Management for Development Sector
	Development Advocacy and Communication
	E-Business and Commerce
	Commodity Markets and Derivatives
	Monitoring and Evaluation of Development
	Mobilising Financial Resources for Development
	Development Perspectives and Interventions (DPI)
	Rurbanisation
	Natural Resources Management
	ICT for Development
	Impact Evaluation
	Basic Education/Health System for Development
	Critical and Design Thinking
	Corporate Social Responsibility
	Climate Resilient Development
	Sustainable Cities
	Strategic Frameworks for Inclusive and Distributive Development
	Appropriate Technologies for Development
	Gandhian Philosophy

Recruiting Partners



Batch Profile PDM 2018-20



Academic Background of Participants (PDM 2018-20)



Akhil Bhardwaj
B.Tech (EEE)

Date of Birth
01-March-1993

Languages known
English and Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: People's Education and Development Organisation (PEDO), Rajasthan
 Project: Socio-Economic Study Of A Village Belonging To Bhil Tribe Under Gramdan Act
 Theme Paper / Case: SHGs- More than an institution
 Comparative study of vegetable cultivation and goat rearing as livelihood opportunity in the project area of PEDO

Enterprise Learning (EL)
 Organisation: Reliance Foundation, Madhya Pradesh
 Project: 1. Value Chain Analysis Of Oranges In Agar Malwa, Madhya Pradesh
 2. Functional Study Of Avantika ANK Producers' Company, Agar Malwa

Theme Paper / Case: Transformation Story of Karwakhedi Village

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Agri-business, Livelihoods, Microfinance, and Agri-value chain



Alok Raj
B.Com

Date of Birth
02-Feb-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: PRADAN, M.P.
 Project: A Study On Socio-Economic Village Profile Of Chataniha Village
 Theme Paper / Case: Water Issues In Chataniha

Enterprise Learning (EL)
 Organisation: Tasar Development Foundation, Jharkhand
 Project: An Enterprise Study Of Tasar Sericulture At Dumka
 Theme Paper / Case: A Case Study On Impact Of Tasar Rearing Highlighting The Case Of Ram Soren.

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Agribusiness, NTFP, Livelihood, Microfinance



Amit Kumar Singh
B.Tech (IT)

Date of Birth
12-Jul-1988

Languages known
English, Hindi and Tamil

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: TERI, Bihar
Project: Extending Clean Energy Solutions To 25000 Households Across Four Districts Of Bihar, TERI (The Energy And Resources Institute), Purnea
Theme Paper / Case: Education Status In Ladawahi Village, Banmankhi Block Of Purnea

Enterprise Learning (EL)
Organisation: EARC Enterprise supported by JSLPS, Jharkhand
Project: Analysis Of Income Pattern Of Goat Farmers In Angara Block
Theme Paper / Case: Small Initiative Increases The Income- Landless Farmer's Income By Goat Rearing

Management Internship (MI)
Organisation:
Project:

Area of Interest:
CSR, Livelihood, Agri-business and Dairy



Anjali Aman
BCA

Date of Birth
25-Oct-1997

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: A Study Of Jute Intervention By JEEViKA In Baisi Block Of Purnea District (Bihar)
Theme Paper / Case: Forward Linkage Of Small Jute Producers In Three Villages Of Baisi

Enterprise Learning (EL)
Organisation: SRIJAN, Rajasthan
Project: A Study Of All Business Practices Prevailing In The Goat Dairy(Maitree)
Theme Paper / Case: A Case Study On One Of The Female Bod Members Of Dairy

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, Education, Environment, Urban Development, CSR



Anand Mohan
BBM

Date of Birth
12-Dec-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PRADAN, MADHYA PARDESH
Project: A Study Of Socio-Economic Village Profile Of Chattania Village
Theme Paper / Case: Education Of The Village

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: A Study On Goat Rearing (Producer Group And Pashu Sakhi)
Theme Paper / Case: Income Enhancement Of Pashu Sakhi

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Agri-business, Local Governance, CSR, Education, Environment, Microfinance



Ankita Roy
BBA

Date of Birth
15-Oct-1991

Languages known
English, Hindi, Bengali and Assamese

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Action-Aid and G-NESP, West Bengal
Project: A Study Of Impact Of Livelihoods Generated By G-NESP With The Help Of Action-Aid In Closed And Sick Tea Gardens Of North Bengal
Theme Paper / Case: Human-trafficking, especially of Children And Young Girls Of Tea Gardens of North Bengal to Big Cities Of India And Abroad.

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: A Study of Rural Retail Shops (RRS) in Ara and Patna districts of Bihar
Theme Paper / Case: Challenges Involved In Establishing RRS In Rural Areas Of Bihar

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Renewable Energy Sector, Education, Financial Inclusion, Health



Anshu Kumar
BBA

Date of Birth
12-Oct-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: UPSRLM, Uttar Pradesh
Project: Understanding The Socio- Economic Condition Of Naraini Village
Theme Paper / Case: Old Age Issue

Enterprise Learning (EL)
Organisation: GramShree, Rajasthan
Project: Understanding The Function Of Department And Value Chain Of Custard Apple Pulp
Theme Paper / Case: Feasibility Study On Value Chain Of Jatropha Seed In Udaipur

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Microfinance, Local governance, Dairy, Livelihood, CSR, Agri-business



Aruna Kumari Mishra
BBA

Date of Birth
12- Jul-1995

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Jute Intervention
Theme Paper / Case: Existence And Future Scope of Jute Intervention

Enterprise Learning (EL)
Organisation: SRIJAN, Rajasthan
Project: Enterprise Learning of Maitree Dairy
Theme Paper / Case: Case Study On One of The Bods of Maitree Dairy

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agri-business, Health and Nutrition, Gender, CSR



Anurag Prasad
B.Tech (CS)

Date of Birth
25-Oct-1994

Languages known
English, Hindi, Assamese, Bengali

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: TERI, Bihar
Project: Extending Clean Energy Solutions To 25000 Households Across Four Districts Of Bihar
Theme Paper / Case: Unchanged Scenario Of Water, Sanitation And Hygiene (WASH) Of Ladawahi Village

Enterprise Learning (EL)
Organisation: NSPDT, Madhya Pradesh
Project: Study Of Different Functional Areas Of Kesla Poultry Society
Theme Paper / Case: Poultry As An Agent Of Change In The Lives Of Tribal Women In Kesla

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Agri-business, Local Governance, CSR, Education, Environment, Microfinance



Ashish Raj
BSc

Date of Birth
06-Aug-1989

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: AKRSPI, Bihar
Project: Feasibility Of Micro-Enterprise In Pusa Block, Samastipur
Theme Paper / Case: Availability Of Clean Drinking Water In Mohammadpur Quarie Village, Samastipur

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Study Of Pashusakhi Model In Forbesganj Block
Theme Paper / Case: Sustainability Of Goat Bikrey Kendra In Forbesganj Block, Araria

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Livelihoods, CSR, Education, Environment



Atul Kashyap
B.Tech (Mechanical)

Date of Birth
27-Dec-1991

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Tata Steel Rural Development Society, Odisha
Project: A Study Of Socio And Economic Condition Of Kusumundia Village, Odisha
Theme Paper / Case: Education

Enterprise Learning (EL)
Organisation: Tasar Development Foundation, Jharkhand
Project: A Study On Basic Rearing And Commercial Seed Production
Theme Paper / Case: A Case Study On Participatory Governance

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agriculture, Natural Resource Management, Microfinance, Environment



Deepak Kumar
B.Tech (CSE)

Date of Birth
10-Jan-1996

Languages known
English, Hindi, Bengali

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Reliance Foundation, Jharkhand
Project: A Study Of Socio-Economic Village Profile of Jariadih And Joramo Village
Theme Paper / Case: Water Issues In Jariadih Village

Enterprise Learning (EL)
Organisation: BANAS Dairy, Rajasthan
Project: Cooperative Society. A Study of Managerial And Production Segment In BANAS Dairy.
Theme Paper / Case: Role of BANAS Dairy In Improving Socio- Economic Status of Lalavada Village

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livestock, Livelihood, CSR, NTFP, Agribusiness



Chandan Abhishek
BBA

Date of Birth
22-May-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Kshamta Foundation, Odisha
Project: A Study of Socio-Economic Village Profile of Malidih Village, Odisha
Theme Paper / Case: Conditions of Health & Health Facility of Maladih

Enterprise Learning (EL)
Organisation: Kesla Poultry Society, Madhya Pradesh
Project: Study of Different Functional Areas of Kesla Poultry Society
Theme Paper / Case: Agent of Change In The Lives of Tribal Woman In Kesla

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, CSR, Education, Environment, Dairy



Divya Prakash
BCA

Date of Birth
07-Nov-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: UPSRLM, Uttar Pradesh
Project: A Study Of Socio-Economic Condition Of Shahbajpur Village & Formed A VO In That Village
Theme Paper / Case: Theme Paper On The Migration Pattern Of Peoples Of Shahbajpur Village And Its Impact On The Village

Enterprise Learning (EL)
Organisation: JSLPS, Jharkhand
Project: To Study The Income Pattern Of The Goat Farmers Of Angara Block In Ranchi District
Theme Paper / Case: Supply Chain And Value Chain Analysis Of The Goat Market In Angara Block

Management Internship (MI)
Organisation:
Project:

Area of Interest:
SRLM, Livelihood, CSR, Education, Environment, Dairy, Agribusiness and rural marketing



Divya Swaroop
B.Com

Date of Birth
24-Nov-1994

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PRADAN, Madhya Pradesh
Project: Action Research In Sustainable Intensification (ARSI) of NTFP, agriculture and livestock
Theme Paper / Case: Issues of Migration for villagers in Gughri village, Dindori, MP

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Market Linkage Of Producer Group Working On Madhubani Painting
Theme Paper / Case: Competitive Analysis & Impact Analysis Of Producer Group Working On Madhubani Painting

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Handicraft, Livelihood, Dairy, Agribusiness



Harsh Raj
BBA

Date of Birth
03-Nov-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Madhya Pradesh State Rural Livelihood Mission(MPSRLM), Madhya Pradesh
Project: A Study Of Socio-Economic Village Profile Of Amlyahat And Jat-Kheda Village In Madhya Pradesh
Theme Paper / Case: Livelihood Intervention by Self-Help Group Women in Non-Farm Economic Activities

Enterprise Learning (EL)
Organisation: Bapudham Milk Producer Company Limited (BMPCL), Bihar
Project: Study Of Functional Area Of BMPCL, Motihari
Theme Paper / Case: To Study the function of Milk Producer Company, Comparative Analysis of milk collection Points, and Impact Analysis on Member

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agri-Business, Dairy, Livelihood, CSR



Himanshu Kumar
B. Tech (Mechanical)

Date of Birth
25-Jan-1993

Languages known
Hindi, English, Marathi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: IBTADA, Rajasthan
Project: Study Of SHG Activities And Livelihood Project
Theme Paper / Case: Women-Led Livelihood On Got Rearing

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Beekeeping Development Using Value Chain And Migration Plan
Theme Paper / Case: Value Chain Analysis And Marketing Of Honey

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, CSR, Local Governance, Agribusiness, Education



Kumar Abhishek
LLB

Date of Birth
17-Sept-1984

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Comparative Study of Socio-Economic Profile Of Kaila And Makhdumpur Village (Nagarnausa) Rural Retail Mart
Theme Paper / Case: Status of Education in Makhdumpur And Kaila Villages Gramin Bazar, Nagarnausa

Enterprise Learning (EL)
Organisation: Gramshree, Rajasthan
Project: Study Of Supply Chain Of NTFP Based Products And Their Impact On The Garasia Tribes Of Gogunda (Udaipur)
Theme Paper / Case: Pilot Project For Jamun Seed Powder And Business Plan Custard Apple Pulp

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Policy Research, Public Administration, Environment



Kumari Prabha
B.Com

Date of Birth
31-Mar-1995

Languages known
English, Hindi, Bhojpuri, and Punjabi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Better World Foundation, Bihar
Project: A Study of Socio-Economic Profile of Lachhuar Village
Theme Paper / Case: Malnutrition And Eating Practices

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Impact Assessment of SVEP In Bihta And Jandaha Blocks
Theme Paper / Case: Role of SVEP In Providing Sustainable Livelihood to SHG Members

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agri-Business, CSR, Livelihoods Promotion, Microfinance



Moni Sinha
B. Sc (IT)

Date of Birth
10-Sep-1989

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Madhya Pradesh Rural Livelihood Mission , Madhya Pradesh
Project: A Study Of Socio-Economic Profile Of Amlayhat And Jaatkhedha Village
Theme Paper / Case: Local Governance System Of Amlayhat Village

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Understand The Impact Of Start-Up Village Entrepreneurship Programme In Bihta And Jandaha Block For Sustainable Livelihood
Theme Paper / Case: Case On The Beneficiaries Of SVEP

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Urban Development, Environment, Livelihood, CSR, Education



Kunal Kumar
B.Tech (ECE)

Date of Birth
12-Sept-1985

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: IBTADA, Rajasthan
Project: A study of Socio-Economic Village Profile of Ram ji ka Guwada and Lesu ka Guwada, village
Theme Paper / Case: Work Division Among Gender

Enterprise Learning (EL)
Organisation: Banas Dairy, Gujarat
Project: Detailed study of various function of organisation, Banas Dairy
Theme Paper / Case: Impact Of Banas Dairy In Livelihood Of Villagers

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Livelihood, CSR, Agribusiness, Education, Environment



Mrinal Keshri
B.E (ECE)

Date of Birth
17-Sept-1995

Languages known
English, Hindi, Gujarati

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: TERI (The Energy and Resources Institute), Bihar
Project: Extending Clean Energy Solutions To 25000 Households Across Four Districts Of Bihar
Theme Paper / Case: Childrens' Issues In Rural Areas Of Purnea

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: To Understand Business Areas And Functional Areas Of Collective Enterprise
Theme Paper / Case: Enterprising Women Of SHGs Chart A Path To Prosperity

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, Dairy, CSR, Microfinance, Education, Environment



Nandan Kumar
B.E (ECE)

Date of Birth
31-Mar-1993

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: Madhya Pradesh Rural Livelihood Mission , Madhya Pradesh
 Project: A Study of Socio-Economic Village Profile of Amlyahat And Jatkheda Village
 Theme Paper / Case: To Study About The Issues of Quality Education In Amlyahat And Jatkheda Village

Enterprise Learning (EL)
 Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
 Project: Development of Beekeepers Using Value-Chain And Migration Plan
 Theme Paper / Case: Case Study On Assessment of Honey Production And Marketing System In Lalganj And Mahua Block

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Local Governance, Dairy, CSR, Microfinance, Livelihood and Agribusiness



Paridhi Singh
BA

Date of Birth
04-Jan-1997

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: PRADAN, Madhya Pradesh
 Project: A Study Of Socio-Economic Village Profile Of Ghugri Village
 Theme Paper / Case: Biodiversity Registry In Village To Generate Income In Village

Enterprise Learning (EL)
 Organisation: SRIJAN, Rajasthan
 Project: Enterprise Learning Of Maitree Mahila Agriculture And Dairy Producer Company Limited
 Theme Paper / Case: How the Living Condition of A Women Changes after joining SRIJAN and Maitree
 Competitive Analysis of Beneficiaries and Non-Beneficiaries of the Resources provided by RACP

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Livelihood, Dairy, Education, Environment, Health



Puja Bharti
BBA

Date of Birth
16-Dec-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: SRIJAN, Madhya Pradesh
 Project: A Study On Socio- Economic Village Profile Of Bharo Tal Village & Study Of 20 Ponds Made By Chandelas In Bundelkhand For Upcoming Intervention Project Of Watershed Development By SRIJAN
 Theme Paper / Case: Women And Water: Importance Of Water In Gender Inclusive Development

Enterprise Learning (EL)
 Organisation: NSPDT, Madhya Pradesh
 Project: Study Of Functional Areas Of Kesla Poultry Society, NSPDT
 Theme Paper / Case: Poultry As An Agent Of Change In The Lives Of Tribal Women Of Kesla

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Livelihood, Agribusiness, Dairy, CSR, Education, Environment



Raja Babu
BA

Date of Birth
16-Nov-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: IBTADA, Rajasthan
 Project: A Study Of Socio-Economic Village Profile Of Salpuri Village
 Theme Paper / Case: Study Of Functional Areas Of Go4fresh, Navi Mumbai

Enterprise Learning (EL)
 Organisation: Go4fresh, Maharashtra
 Project: Study Of Functional Areas Of Go4fresh, Navi Mumbai
 Theme Paper / Case: Waste Minimisation In Dispatch Center, Go4fresh

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Livelihood, Dairy, CSR, Microfinance, Education, Environment



Rajeev Ranjan
BCA

Date of Birth
01-Jan-1997

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: SRIJAN, Madhya Pradesh
Project: A Study On Socio-Economic Village Profile Of Kandwa Village & Study Of 20 Traditional Ponds Made By Chandela's By Using GIS For The Upcoming Intervention On Watershed Management In Tikamgarh, M.P
Theme Paper / Case: Education As A Key For Poverty Alleviation

Enterprise Learning (EL)
Organisation: Madhya Bharat Consortium Farmer Producer Company Ltd., Madhya Pradesh
Project: An Enterprise Study DPIP promoted Organisation-NFCPCPL, and Understanding Trading Business In Narsinghpur, M. P
Theme Paper / Case: A case study on NFCPCPL and MBCFPCL

Management Internship (MI)
Organisation:
Project:

Area of Interest:
 Agribusiness, Natural Resource Management, Livelihood, Analytics



Ravi Ranjan
B.Com

Date of Birth
29-Mar-1998

Languages known
English, Hindi and Magahi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: SRIJAN, Madhya Pradesh
Project: A Study Of Socio-Economic Village And Profile Of Village Kandwa
Theme Paper / Case: Scarcity Of Portable Drinking Water In Jatara Survey Of 20 Chandela's Ponds Through GIS For Upcoming Intervention On Watershed Management In Tikamgarh, M.P

Enterprise Learning (EL)
Organisation: Reliance Foundation, Madhya Pradesh
Project: A Study Of Functional Areas Of Avantika Farmers' Producers Company, Agar Malwa
Theme Paper / Case: Transformation Story Of Amla Village Value Chain Analysis Of Oranges In Agar Malwa

Management Internship (MI)
Organisation:
Project:

Area of Interest:
 Agribusiness, Local governance, Livelihood, Dairy



Rakesh Kumar
B.Tech (Bio Tech)

Date of Birth
26-Jan-1987

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar
Project: A study of Socio-Economic Village Profile of Nagarnausa and Retail Rural Mart Business Plan in Nalanda
Theme Paper / Case: Child Marriage Issues In Rural Areas of Nagarnausa

Enterprise Learning (EL)
Organisation: Madhya Bharat Consortium of Farmer Producers Company Limited, Madhya Pradesh
Project: To Understand the Business and Function Of Farmer Producer Organisation
Theme Paper / Case: Study the Feasibility of Wheat Flour Mill In Dewas

Management Internship (MI)
Organisation:
Project:

Area of Interest:
 Dairy, Livelihood, CSR, Education, Environm



Ravi Ranjan
BBA

Date of Birth
25-Apr-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PEDO, Rajasthan
Project: A Study Of Socio-Economic Profile Of Aganiyafala Village And Livelihood Scope
Theme Paper / Case: Is Only Financial Support Sufficient For Adequate Learning?

Enterprise Learning (EL)
Organisation: Reliance Foundation, Rajasthan
Project: Parth PC:
 A Study On Value Chain Of Mustard And Guava Cultivation, Sawai Madhopur, Rajasthan
Theme Paper / Case: Guava Cultivation And Its Marketing In Sawai Madhopur, Rajasthan

Management Internship (MI)
Organisation:
Project:

Area of Interest:
 Microfinance, Dairy, Local Governance, Livelihood, Education



Ravi Raushan
B.Com

Date of Birth
05-Sept-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PRADAN, Jharkhand
Project: A study of Socio-Economic Village Profile of Jana Village
Theme Paper / Case: Agriculture- Sustainable livelihood in Jana Village

Enterprise Learning (EL)
Organisation: Reliance Foundation, Rajasthan
Project: Parth Farmer's Producer Company Limited
Theme Paper / Case: Value Chain Analysis of Mustard

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, CSR, Microfinance, Education



Saurav Kumar
BA

Date of Birth
13-May-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Reliance Foundation, Jharkhand
Project: A Study Of Socio-Economic Village Profile Of Jariyadih, Village
Theme Paper / Case: Nutrition of child and women in village

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEViKA), Bihar
Project: Goat Rearing In JEEViKA And Role Of Pashu Sakhi In Producer Group
Theme Paper / Case: Mortality of goat

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, Education, Environment, Dairy



Ritika Raman
BA

Date of Birth
18-June-1994

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Madhya Pradesh State Rural Livelihoods Mission (MPSRLM)
Project: A Socio Economic Study On Amlyahat Village And Jat Kheda Village
Theme Paper / Case: Water Scarcity In The Amlyahat Village And Jat Kheda Village

Enterprise Learning (EL)
Organisation: SRIJAN, Rajasthan
Project: Enterprise Learning Of Maitree Mahila Agriculture And Dairy Producer Company Limited
Theme Paper / Case: Impact of SRIJAN's intervention on rural women in Dooni, Rajasthan
A Comprehensive Study On FPC (MMDAPCL)

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Microfinance, Agribusiness, CSR



Shailesh Kumar
BBM

Date of Birth
20-Nov-1990

Languages known
English, Hindi and Bhojpuri

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: IBTADA, Rajasthan
Project: A study of Socio-Economic Village Profile of Salpuri village
Theme Paper / Case: Bottlenecks In Agriculture In Salpuri

Enterprise Learning (EL)
Organisation: Bapudham Milk Producer Company Ltd, Bihar
Project: Study Of Functional Areas Of BMPCL, Motihari
Theme Paper / Case: Impact Analysis Of Milk Pooling Points In Motihari

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Dairy, Livelihood, Microfinance and Agribusiness



Shivesh Kumar
BSc

Date of Birth
18-Jan-1998

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: Better World Foundation, Bihar
 Project: A Study Of Socio-Economic Village Profile Of Lachhuar Village
 Theme Paper / Case: MGNREGA

Enterprise Learning (EL)
 Organisation: MBCFPCL, Madhya Pradesh
 Project: Understand the Farmers Producer Organization (FPO) model which is promoted by DPIP
 Theme Paper / Case: A Case Study On Narsingh Farmers Crop Producer Company Pvt. Ltd.(NFCCPCL)

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Livelihood, Agribusiness, Dairy, CSR, Education, Health



Shubham Kumar
BBA

Date of Birth
23-Aug-1995

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: AKRSP(I), Bihar
 Project: Feasibility study for Micro Enterprises with women SHG's in Pusa block
 Theme Paper / Case: Health issues of Mahamadpur Kuori Village

Enterprise Learning (EL)
 Organisation: Tasar Development Foundation, Bihar
 Project: Study of Operation of Basic Seed Production Unit and Nucleus Seed Production
 Theme Paper / Case: Study of Socio-Economic profile on Nucleus Rearers

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Microfinance, Local Governance, Agriculture and Food security, Dairy, CSR



Shobhit Shubham
BBM

Date of Birth
10-Jan-1995

Languages known
English, Hindi, Angika

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: PRADAN, Chhattisgarh
 Project: A study of Genesis, Constitution and Law of Gond Samaj
 Theme Paper / Case: Education in Chichgaon

Enterprise Learning (EL)
 Organisation: MBCFPCL, Madhya Pradesh
 Project: A Study On Business And Functional Areas of MBCFPCL
 Theme Paper / Case: The Feasibility Study Of Wheat Flour Mill In The Context Of MBCFPCL

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Agribusiness, Dairy, Environment, Natural Resource Management, Analytics



Snigdha Priya
B.Tech

Date of Birth
29-Jan-1994

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
 Organisation: Action Aid & G-NSEP, West Bengal
 Project: To Understand the Impact to Livelihood Generated by Action Aid & G-NSEP in the Tea Estates
 Theme Paper / Case: Man-Animal Conflict in Doors

Enterprise Learning (EL)
 Organisation: Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar
 Project: Opening of retail stores for PC
 Theme Paper / Case: Impact Analysis of Artisans After Joining PC

Management Internship (MI)
 Organisation:
 Project:

Area of Interest:
 Handicraft, Gender, CSR, Environment



Sonu Kumar
B.Tech (Mechanical)

Date of Birth
07-Aug-1994

Languages known
English and Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Kshamata Foundation, Odisha
Project: To Understand The Socio-Economic Pattern of The Village (Malidih, Rajgangpur) And The Evolution of A Village At Large
Theme Paper / Case: Education

Enterprise Learning (EL)
Organisation: Gramshree, Madhya Pradesh
Project: To Analyse Product Lines of Available NTFP Products in Gonawadi & Junardeo, MP
Theme Paper / Case: To study the Value Chain of NTFPs

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Microfinance, Livelihood, CSR, Education, Rural Marketing and Agribusiness



Sushant Kumar
B.Com

Date of Birth
21-Apr-1990

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PRADAN, Jharkhand
Project: A Study of Socio-Economic Village Profile of Jana village
Theme Paper / Case: Comparative study on Health

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar
Project: Goat Intervention by JEEVIKA
Theme Paper / Case: Sustainability of Pashu Sakhi as an Enterprise

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, CSR, Education, Microfinance



Surya Raj
BCA

Date of Birth
28-Oct-1997

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Centre For Advanced Research and Development (CARD), M.P
Project: A study of Socio-Economic Village Profile of Dhabla Hardu Village and Understand FPO and How they Works
Theme Paper / Case: Conditions of Health & Economics of Activity

Enterprise Learning (EL)
Organisation: Go4fresh, Maharashtra
Project: Study of functional areas of Go4fresh
Theme Paper / Case: Waste Minimization in dispatch Center

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Diary, Agri-Business, CSR, Education



Swati Anand
BCA

Date of Birth
24-Nov-1996

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: SRIJAN, Madhya Pradesh
Project: A study on Socio-Economic Village Profile of Baharo Tal village & Study of 20 traditional ponds made by Chandelas in Jatara block for upcoming intervention project of watershed development by SRIJAN
Theme Paper / Case: Water at The Centre

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar
Project: A Study of Rural Retail Shops (RRS) in Ara and Patna districts of Bihar
Theme Paper / Case: A preliminary study on challenges in opening RRS

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agri Business, Microfinance, CSR, Gender, Education



Utpal Kant
BCA

Date of Birth
13-Oct-1995

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: PRADAN, Chhattisgarh
Project: A study of Socio-Economic Village Profile of Chichgaon village and a brief study on Gond Samaj
Theme Paper / Case: Conditions of Health & Nutrition of the Village

Enterprise Learning (EL)
Organisation: Tasar Development Foundation, Bihar
Project: Study on operations of Yarn extraction
Theme Paper / Case: Impact study on Socio-Economic Condition of Yarn Extractors

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihoods, CSR, Environment, Agri-business, Dairy



Vivek Kumar
BBA

Date of Birth
29-Nov-1994

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Tata Steel Rural Development Society, Odisha
Project: A study of Socio-Economic Village Profile of Kusumundia village
Theme Paper / Case: Economic activities in Kusumundia village

Enterprise Learning (EL)
Organisation: NSPDT, Madhya Pradesh
Project: Study of functional areas of Kesla Poultry Society, NSPDT
Theme Paper / Case: Poultry as an agent of change in the lives of tribal women of Kesla

Management Internship (MI)
Organisation:
Project:

Area of Interest:
CSR, Local governance, Food and Agri-business, Dairy



Yash Kumar
B.Com

Date of Birth
14-Feb-1997

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: Centre For Advanced Research and Development (CARD), Madhya Pradesh
Project: To understand and overcome challenges of Farmer Producing Organisation, Case Study on Organic farming
Theme Paper / Case: Education based theme paper to differentiate private and government school

Enterprise Learning (EL)
Organisation: Bihar Rural Livelihoods Promotion Society (JEEVIKA), Bihar
Project: To understand business areas and functional areas of collective enterprise (Didi ki rasoī – JEEViKA canteen)
Theme Paper / Case: Enterprising women of SHGs chart a path to prosperity

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Livelihood, Dairy, CSR, Microfinance, Education, Environment



Manish Kumar Singh
B.Tech (Mechanical)

Date of Birth
25-Nov-1992

Languages known
English, Hindi

Experiential Learning Components (Internships)

Development Immersion (DI)
Organisation: TERI, Bihar
Project: A study of Socio-Economic Profile of Ladawahi Village and Project Analysis under "Lighting a Billion Life" (TERI) in Banmankhi Block (Purnea).
Theme Paper / Case: Old Age Problems in Ladwahi Village, Purnea

Enterprise Learning (EL)
Organisation: Gramshree, Madhya Pradesh
Project: Hope in the hills:
Design and functional Study of SSRFPCL, Gonawadi, MP
Value chain analysis of Jamun & custard apple in Tamia & Jamai, MP
Theme Paper / Case: Producer Company as an Agent of Change & Business Plan of Custard Apple

Management Internship (MI)
Organisation:
Project:

Area of Interest:
Agribusiness, Dairy Livelihood, CSR, Education

Campus and Facilities



Learning Space

Equipped with the latest multimedia and other learning facilities, DMI Learning Spaces provide a natural and conducive ambience for learning. The Learning Spaces are fully air-conditioned with dedicated facilities for students to connect with others.

Meeting Minds and Idea Exchange Centre

DMI has fully equipped and air-conditional spaces for Meeting Minds and Idea Exchange Centre with adequate seating capacity. Equipped with the latest ICT-enabled devices, the centres are designed to host a plethora of events including cultural programmes, guest lectures, and seminars

Information Hub

With a dedicated Information Hub available to student, DMI provides a strong platform for them to excel in technology-driven learning. Students are encouraged to learn the latest in statistical analysis and other management-oriented application software packages with their laptop computers in the classroom. The campus is equipped with high speed internet connectivity, backed by LAN and Wi-Fi and multiple services.



Knowledge Centre

DMI houses RFID enabled state-of-the-art Knowledge Centre with more than 6,000 volumes comprising text-books and reference books. Articles and papers from HBR, MIT Sloan Review, Academy of Management Review, Decision, and Vikalpa are just a very small part of databases available to the students.

The knowledge centre provides round-the-clock access to EBSCO and EPWRF databases which hosts millions of journal articles. The fully air-conditioned Knowledge Centre is equipped with latest multimedia and ICT facilities.



Books

6712 Volumes, 6158 Titles



Journals

14 (Print), 10,000 (Electronic)



Magazines

13 (Print)



Newspapers

13 (Print), 1000 (Electronic)



Databases

EBSCO, EPWRF, Sage Print Journals

Hostel

The PDM programme is fully residential and the participants are required to stay in the hostel. The Institute provides the best possible amenities to make participants' life in the hostel comfortable, enjoyable and meaningful. Our aim is to provide a warm homely atmosphere with a relaxed lifestyle, which encourages free and original thinking; thus contributing significantly to excellent academic performance.

The hostel has recreational facilities, round-the-clock security and electronic surveillance helping in promoting quality lifestyle. The ultra-modern facilities are among the best of all.



Faculty Profiles



Prof. (Dr) Hemnath Rao Hanumankar

Prof. Hemnath Rao Hanumankar is currently a Senior Professor and Director at the Development Management Institute (DMI), Patna, India. Before joining the DMI in 2016, he was the Dean of Management and also the founder Director of the Centre for Poverty Studies and Rural Development at the Administrative Staff College of India. His applied research and consulting work spans wide ranging subjects including food and water security, sustainable rural livelihoods, agriculture extension, agripreneurial value chains and social enterprise development with focus on convergence of best management practices across business organisations and not for profit development institutions. He has designed and delivered capacity building programmes in strategic management for senior and top management of large private and public sector enterprises and for senior civil servants of Government of India. He has also been actively consulting with the Commonwealth Secretariat, UNDP, The World Bank, EU-CDE, SPARK and other international organisations across continental Africa and the South Pacific Region, and serves on various policy making committees of the Government of India and States.



Prof. (Dr) Niraj Kumar

Prof. Niraj Kumar is an academican with an excellent academic background and more than 20 years of experience in teaching, research, training and advisory service. A graduate (Agriculture) and Post Graduate (Agri. Communication and Extension) from G. B. Pant University of Agriculture and Technology, Pantnagar, he has been faculty of Indian Institute of Forest Management (IIFM), Bhopal. Before joining Development Management Institute (DMI), Patna, he served Xavier Institute of Management, Bhubaneswar (XIMB) as a faculty of Rural Management. He had done Ph.D. from Indian Veterinary Research Institute (IVRI), Izatnagar. His papers have been published in journals of international repute. His areas of interests are Inclusive Value Chain, Agribusiness, and Corporate Social Responsibility.



Prof. (Dr) S. Rajeshwaran

Prof. (Dr) S Rajeshwaran is a veterinarian and rural management professional with a doctorate in Public Policy from the Indian Institute of Management, Bangalore. He brings with him 35 years of work experience across the entire vertical of dairy value chain in the.

He successfully headed dairy cooperatives in North and South India as CEO. He has also provided hands-on training to more than 5 lakh women across the country in management of dairy animal as micro-enterprise. He has carried out developmental business projects on dairying and allied micro-enterprises. His last assignment is developing a comprehensive state livestock policy for the Government of Uttarakhand, laying out a 10-year road map for the state. He adopts a practical, innovative and integrated approach to sustainable farming & livelihoods.

He now teaches and carries out action research in policy making and strategy formulation, productivity enhancement, implementation and monitoring using latest tools in wireless networks, Blockchain technology, IPv6, IoT, AI, and ML, areas which have high leverage on outcome. His interest lies in enabling and empowering those at the grass roots whose objective function is to minimise risk rather than maximise profit or accumulation of capital, to use these technologies at near zero cost.



Prof. (Dr) Surya Bhushan

Dr. Surya Bhushan had done both MPhil and PhD in Economics from Centre for Economic Studies and Planning (CESP), Jawaharlal Nehru University (JNU), New Delhi. He brings with him nearly eleven years of experience in industry, before moving to DMI. He had worked in the marketing analytics domain across different industry verticals for the Fortune 500 clients at Accenture Analytics for more than 9 years. Prior to this, he had been associated with the Centre for Monitoring Indian Economy Pvt. Ltd. (CMIE) for more than a year, where he had liaised with policy makers at the Ministry of Finance, Planning Commission, and the editorial team of Indian Express in Delhi.

In DMI, he has been involved with writing report, for example, Low Uptake of MGNREGA in Bihar, Effect of Prohibition on Violence against Women, Business Models for Backyard Poultry, Mushroom Farming Cultivations as sustainable agricultural systems, End-term evaluation of Integrated Development of Three Villages in Bihar of AKRSP, and others.

He has also published in several leading refereed journals in India and book chapters in international publications, including a paper entitled, "TFP Growth of Paddy and Wheat in the Post-Green Revolution in India: a Parametric and Non-parametric Analysis", has been awarded R T Doshi memorial prize by Agricultural Economics Research Association (AERA), India.

His current area of interest includes, Livelihoods and Well-Beings, Inclusive Business Models, Productivity Growth and Technical Efficiency Estimation in the agriculture sector.



Prof. (Dr) Sridhar Telidevara

Prof. Sridhar Telidevara has varied research interests and has published articles in journals like Poverty and Public Policy, Macroeconomics and Finance in Emerging Market Economies, International Journal of Sociology and Social Policy. He did his doctoral studies from SUNY Buffalo, USA. His academic research encompasses wide ranging topics from economics of crime, nutrition and public distribution system, money demand, microfinance, dairy cooperatives to Customer Satisfaction and Loyalty, and Asymmetries in Price Recalls in the field of Consumer Behavior. The nature of research involved both theoretical math and empirical modeling including calibration of empirical data to theoretical models. The teaching experience, is also varied and he has been teaching management graduates for the last nine years on core, functional, and integrative courses. At DMI he is associated with Sustainable Livelihoods Collaborative Action Research and Education Center.



Prof. (Dr) Shankar Purbey

Prof. Shankar Purbey, holds PhD in Industrial Engineering & Management from IIT Dhanbad. Prior to joining DMI, he was associated with IIM Shillong for more than ten years. He has more than 15 years of industry, teaching and research experience. He was awarded the National Doctoral Fellowship by AICTE while pursuing his PhD. He has international publications to his credit and has presented papers in various National and International conferences. He was also extensively involved in consultancies assignment including executive training programs for both government and non-governmental organization. He has coordinated more than fifteen executive training programs and three certificate courses. Certificate courses include course on Tourism & Hospitality Management and Quality Assurance in Healthcare delivery. In the area of Project Management alone he has conducted more than ten executive training programs for clients like Oil India, AEDC Ltd., NERCORMP, MCS officers, Ministry of DoNER, Indian Oil, Ministry of Heavy Industry -CPSEs and SLPEs, and Animal Husbandry & Veterinary department Meghalaya.



Prof. (Dr) Debashish Kundu

Prof. Debashish Kundu is a Graduate from Govind Ballabh Pant University of Agriculture and Technology, Pantnagar and Post Graduate from the Institute of Rural Management Anand (IRMA). Thereafter he served for several years in the Banking and Finance Industry in various reputed corporate bodies like Gruh Finance Limited (Now Bandhan Bank), ICICI Bank, HDFC Bank, Deutsche Post Bank Home Finance Limited and so on. His work area is related to Credit Risk Assessment and Underwriting, Portfolio Analysis, Portfolio Risk Estimation and Provisioning and Audit Risk Management. His last assignment was with Muthoot Housing Finance Limited as Head of Central Operations.

He completed his PhD. from Aligarh Muslim University. While Pursuing the Doctoral Programme, he had served as faculty with Development Management Institute, Patna for one year. His interest area lies in Banking, Financial Inclusion, Micro-finance, Pension funds and Insurance.



Prof. (Dr) Gaurav Mishra

Prof. Gaurav Mishra earned Ph.D. from the University of Reading in International and Rural Development, United Kingdom. Before joining DMI, he was associated with Institute of Management, Nirma University, Ahmedabad and Dhirubhai Ambani Institute of Information and Communication Technology (DA-IICT), Gandhinagar, as Assistant Professor. Prof. Gaurav Mishra has worked with International Crops Research Institute for the Semi-Arid Tropics (ICRISAT), Hyderabad and in other ICT for development projects aimed at enhancing rural livelihoods by providing relevant information through innovative technologies. His field roles during research have been multi-dimensional which included being a facilitator, trainer, extension worker, ethnographer, advisor, and manager.



Prof. Aditi Thakur

Prof. Aditi is an engineer-turned management professional with a passion for making a difference in the lives of people. She has worked in the Energy division with one of the largest business houses in India, and in Talent Management division of a leading IT product company before joining DMI. Her areas of research interest include performance management, team building, coaching/mentoring. She is deeply interested in issues concerning children and works in the area of child rights. She is engaged in conducting action research projects and well as capacity building programmes for different functionaries who work with children.



Prof. Amrita Dhiman

Prof. Amrita Dhiman hold a Bachelor degree in Agriculture from G. B. Pant University of Agriculture & Technology, Pantnagar and PGDM with specialization in Agri Business Management from VAMNICOM, Pune. She has extensive field exposure and experience of working with corporates and government institutions including public administration. She established herself as a Research Analyst for agri commodities while working with Karvy Comtrade Ltd. at Hyderabad. She was involved in strategic planning, implementation, communication and knowledge management activities with Mahindra & Mahindra Limited at Mumbai. As Prime Minister's Rural Development Fellow (PMRDF) she has worked on various schemes like MGNREGA, IAY, SBM, PMAGY, NSAP etc. She has contributed richly to capacity building of elected representatives, agriculture and rural development officers at various levels and to documenting the initiatives taken up for improved governance and outreach. Her current interests broadly include Agri-Business Management, Local Governance and Policy domains.



Prof. (Dr) Geetika Varshneya

Prof. Geetika Varshneya an alumna of Indian Institute of Management (IIM), Rohtak has an extensive research, teaching, and industrial exposure. Prior to joining the Fellow Programme in Management in the Marketing area at IIM Rohtak, she worked with corporates for more than four years. She obtained her Master's degree in Fashion and Apparel from NIFT Bangalore. She holds a B. Tech degree in Textile Technology. She has contributed to several reputed National and International conferences organized by prominent international associations like INFORMS. Her research papers have appeared in several leading International journals such as Journal of Retailing and Consumer Services, Journal of Strategic Marketing, Marketing Intelligence & Planning and Journal of Fashion Marketing and Management. She has also contributed to several case studies; some of the cases written by her have been published in the Emerald Emerging Markets Case Studies and IIM Ahmedabad Case Centre. Her research interests broadly include farm/non-farm livelihoods and market-oriented value enhancement.

Visiting Faculty / Guest Speakers

Shri Anjani Kumar Singh (Retd. IAS),
Advisor to Hon'ble CM, Bihar

Shri P N Rai (Retd. IPS),
Member,
Bihar State Disaster Management
Authority

Prof. Mira Tiwari
Univ. of East London

Shri Anand Madhab
Gender Resource Centre, WDC, Bihar

Shri Apoorva Oza
CEO, Aga Khan Rural Support
Programme (India)

Shri. S. K. Singhal
Additional Director General of Police,
Govt. of Bihar

Shri Debaraj Behera
World Bank

Dr. Agyeya Tripathi
Ex-BASIX

Shri Shyamal Gupta
Development Professional

Shri Anindo Banerjee
PRAXIS

Shri Om Prakash, BGSYS

Dr. Bijoy Kr. Choudhary
Executive Director,
Bihar Heritage Development Society

Dr. Neeraj Sinha
Patliputra University

Shri Sunil Jha
Development Professional

Shri Satyajit Singh
Shakti Sudha

Shri Mukesh C Sharan
BRLPS

Shri Manoj Kumar
BRLPS

Shri Anil Jha
DoAg, Govt. of Bihar

Dr. Priyadarshini Narain
Patna University

Dr. B. N. Mishra
University Health Officer,
Patna University

Shri Kaushlendra
KAUSHALYA Foundation

Shri Manoj Prabhakar
Better World Foundation

Shri Sanjay Kumar Mishra
BRLPS

Shri Liby T Johnson
Executive Director, Gram Vikas



Events and Seminars

Padma Shri Renana Jhabvala during Fifth Foundation Day Symposium of DMI



Special Session by Prof. Abhijit Vinayak Banerjee from MIT, USA on - "The Science of Fighting Poverty: Learnings from J-PAL".

Special Session by Prof. Chetan Solanki of IIT Bombay on Solar Urja Lamps (SoUL) programme.



Smt. Sushma Iyengar on the occasion of 150th Birth Anniversary Celebration of Smt. Katurba Gandhi at Bhitiharwa



Placement Cell

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Participants' Team

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2. Kumar Abhishek
3. Mrinal Keshri
4. Nandan Kumar
5. Puja Bharti



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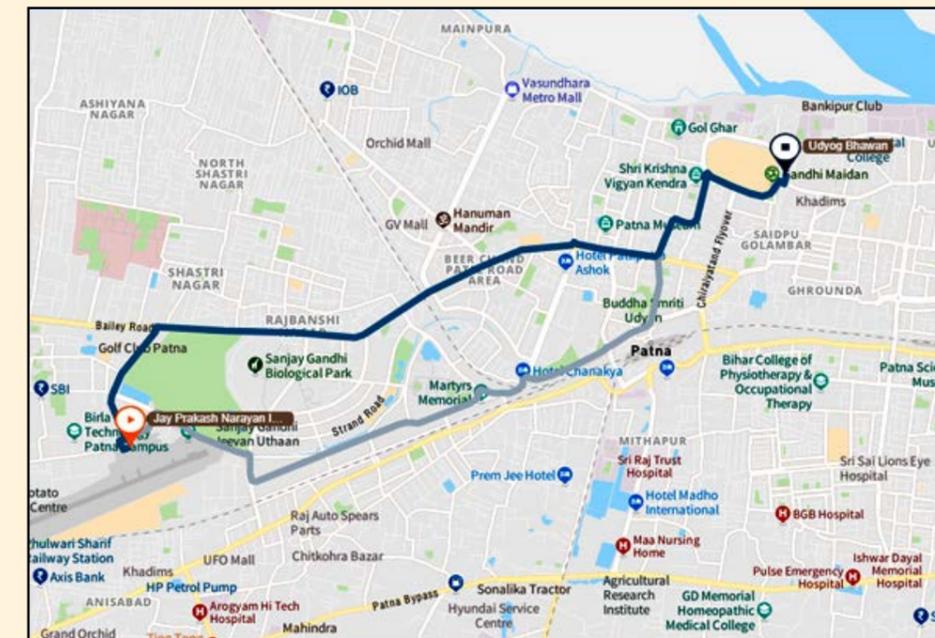
How to Reach DMI

Patna

Capital City in Bihar

Patna is an ancient city that sprawls along the south bank of the Ganges River in Bihar, northeast India. The state capital, its home to Bihar Museum, a contemporary landmark exhibiting bronze sculptures and old coins from the region. Nearby, Indo-Saracenic-style Patna Museum displays a casket believed to contain the Buddha's ashes. Close to the river, the Golghar is a domed colonial granary overlooking the city.

Southwest of peaceful Buddha Smriti Park, Mahavir Mandir is a centuries-old temple dedicated to god Hanuman. The Indira Gandhi Planetarium screens films about astronomy, and Srikrishna Science Centre's interactive exhibits explore the oceans and dinosaurs. Close by, the Gandhi Museum displays photos and statues of the Indian independence leader. The Khuda Bakhsh Oriental Library preserves thousands of manuscripts. Sikhs worship at the white-domed Takht Sri Harmandir Sahib Ji. To the west, Sanjay Gandhi Biological Park is a botanical garden and zoo.



Job Announcement Form

 <p>विकास प्रबंधन संस्थान Development Management Institute</p>	<p>DMI CAMPUS PLACEMENT PDM 2017-19 Job Announcement Form</p>
ORGANISATIONAL DETAILS:	
Name of the Organisation:	
Postal Address: _____ _____ Pin-code: _____	
Phone number/s and Email:	
Contact Person	
Name:	
Designation:	
Phone/Mobile No.:	
Email/s:	
PREFERRED DATES: We request you to kindly mention your preferred dates for:	
Preplacement talk	
On Campus Selection	
SELECTION PROCESS TO BE USED	
<i>Please provide your preferences for the selection process:</i>	
a) Pre-Interview Selection Process (Please put a mark on the appropriate box:)	
<input type="checkbox"/> CV Short listing	<input type="checkbox"/> Group Exercise/s
<input type="checkbox"/> Pen and Paper Test	<input type="checkbox"/> Online Test
<input type="checkbox"/> Any Other	
b) Personal Interaction/Interview Mode:	
<input type="checkbox"/> On-Campus	<input type="checkbox"/> Skype/Video Call
<input type="checkbox"/> Telephonic/Audio Call	



JOB ANNOUNCEMENT FORM (PDM 2017-19)									
Name of the Organisation: _____									
Sl. No	Job Title/s (Name of the Position)	No. of Positions Offered	Scope of Responsibilities	Functional Area / Department	Salary Structure		Initial Place of Posting	Special Requirements (Qualifications, Language (s) etc.) (Please state whether essential or desirable requirements)	Any other terms of Employment
					Basic Salary + DA (INR / month)	Annual CTC (INR/ annum)			

Please send to – “The Placement Coordinator, Development Management Institute”.
 Udyog Bhawan, East Gandhi Maidan, Patna – 800004, Bihar, India, Phone: +91 612 2675180, 5283, Mob. +91 7091496208
 E-mail: placements@dmi.ac.in

(Please make more copies of the form, if required)



Associate Organisations

DMI has been set up with the active support of the Govt. of Bihar, Bihar Rural Livelihoods Promotion Society (BRLPS), The Bihar State Milk Co-Operative Federation Ltd. (COMFED) and other prominent development support agencies.



Government of Bihar (GoB): Rural Development Department, Department of Planning & Development, Department of Finance, Department of Panchayati Raj, Department of Urban Development, Department of Animal & Fish Resources, Department of Cooperatives.



JEEVIKA – Bihar Rural Livelihood Promotion Society (BRLPS) is an independent society set up by the Government of Bihar and supported by the World Bank. The BRLPS is implementing JEEVIKA – Bihar Rural Livelihoods Project with the objective of enhancing the social and economic empowerment of the rural poor in Bihar. BRLPS is the designated State Rural Livelihoods Mission (SRLM), Bihar.



The Bihar State Milk Co-Operative Federation Ltd. (COMFED) was established in 1983 as the implementing agency of Operation Flood programme of dairy development on “Anand” pattern in Bihar.



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Development Management Institute

An Autonomous Institution Established by Government of Bihar

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